

Y.A GOVERNMENT DEGREE COLLEGE FOR WOMEN
CHIRALA, BAPATLA (DIST)-523155
(NAAC Accredited “B+” Grade institution)



2025-26
REPORT ON
CERTIFICATE COURSE
IN
MANAGEMENT OF AQUARIUM TO MAINTAIN ORNAMENTAL
FISHES

DEPARTMENT OF ZOOLOGY

Date: 27.03.2026

From
E. Ramaraju
Lecturer in Zoology
Dept. of Zoology,
YA GDC W,
Chirala.

To
The principal,
YA GDC W,
Chirala.

**Sub: -Dept of Zoology- Submission of certificate course report conducted on
management of aquarium to maintain ornamental fishes-Reg**

With reference to the subject cited above, the Department of Zoology conducted a certificate course for 30 students from November 3, 2025, to February 19, 2026. I am herewith submitting the final report of the certificate course on aquarium management and maintenance of ornamental fishes. Therefore, I kindly request you to approve the report of the certificate course for the academic year 2025-2026.

Thanking you

PRINCIPAL

**YA Govt. College for Women
CHIRALA, Bapatla Dist., (A.P.)**

Yours sincerely



Y.A. GOVERNMENT COLLEGE FOR WOMEN
Chirala, Bapatla- District:523155
(NAAC Accredited "B" Grade institution)
Affiliated by Andhra Kesari University
DEPARTMENT OF ZOOLOGY

Dt: 01.11.2025

Circular

This is to inform all the students that the Department of Zoology will start a certificate course in "management of aquarium to maintain ornamental fishes" from 03.11.2025. Interested students to join this certificate course are informed to give their names to the Department of Zoology. Classes for this course will start on 03.11.2025 at 4 PM.

Duration of the course: 30 days

Number of hours: 30

Timings: 4.00 p.m. to 5.00 p.m.

N. Anjanamma
Lecturer in charge of the department
01/11/2025

[Signature]
Principal
01/11/25

Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P.)

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REPORT ON CERTIFICATE COURSE -ORNAMENTAL FISHES

Introduction:

Ornamental fish production is an important component of the aquaculture industry. The ornamental fish trade is a foreign exchange earner, in addition to being a source of self-employment. Ornamental fish culture developed into a tremendous business. In recent years, this hobby has gained popularity worldwide. As a result, many countries in Asia and Europe started capturing and culturing the colourful, fanciful and fascinating breeds of fish. Ornamental fishes are the world's most popular pets, and fishkeeping happens to be a popular hobby next only to photography. The fantastic shapes and brilliant colours of ornamental fish won the hearts of millions of people. Hence, they can be aptly called **living jewels**.

The Certificate course on **Ornamental fish's** deals with the culture and breeding of freshwater ornamental fishes. A wide range of aspects, such as the construction of aquarium tanks, maintenance of aquariums, important ornamental fishes, their breeding, ornamental aquatic plants, preparation of feed and feeding management, water quality management and disease management have been described in detail.

Benefits of ornamental fish keeping as a hobby.

- Ornamental fish hobby gives pleasure to young and old people and relaxation to the mind.
- Keep blood pressure at the normal level and therefore heart-related diseases could be prevented.
- Increase the life span.
- Children could acquire new knowledge and skills.
- Children could develop a sense of attachment to nature.

**DEPARTMENT OF ZOOLOGY
CERTIFICATE COURSE IN
ORNAMENTAL FISHES**

AIMS & OBJECTIVES:

30 Hours

- Discuss the scope and nature of aquarium use and management
- Explain Water Quality and Management
- Determine appropriate equipment and systems for different applications in the provision of aquaria.
- Determine appropriate species of animal and plant life to introduce into an aquarium
- Explain the establishment of a freshwater aquarium
- Explain the maintenance of an aquarium
- Explain how to breed a range of different fish.

UNIT-I. Ornamental fish culture

1. Introduction
2. Benefits of ornamental fish keeping as a hobby.
3. Origin of keeping ornamental fish as pets.
4. Percentage of people involved in ornamental fish-keeping hobby – country-wise.
5. International market.
6. Major countries involved in ornamental fish buying.
7. Major suppliers and Status of ornamental fish farming in India (domestic/national market)

Unit-II

1. Commercially important ornamental fishes - exotic species
2. Indigenous species
3. Fabrication and setting up of aquariums
4. Aquarium accessories and equipment
5. Aeration and filtration
6. Water quality management

Unit-III

1. Importance of aquarium plants and types
2. Feed management and types of feed.
3. Fish diseases- Bacterial diseases, Protozoan diseases, fungal diseases and parasitic diseases.

Exam pattern:

This academic year proposes to examine multiple-choice questions and conduct them with two sets, 1. Set-A, 2. Set-B. Each set consists of 50 multiple-choice questions, each carrying 2 marks.

- Each set contains multiple-choice questions of -50
- Each question carries 2 marks.
- Total question paper 100 marks

Other details of the course:

1. Duration of the course: 30 hours
2. Class Timings: 4 PM to 5 PM
3. Period of course: From November 03.2025 to February 19.2026.
4. Student attendance enclosed
5. Important activities of the course:
 - a. Inauguration of the course: 03.11.2025
 - b. Completed the class work: 19.02.2026
 - c. Final Examination: 21.02.2026
 - d. Valedictory of certificate course: 26.03.2026

Objectives of the Course:

1. To impart the classes with more visuals and videos to make them more interesting to the students
2. To make the students prepare simple Aquariums with plastic bottles
3. To prepare aquarium cum mini tabletop water fountains
4. To prepare Fish food
5. To maintain aquarium fish culture and breeding.

Inauguration:

The course was started on 03.11.2025 with a formal inauguration by the principal of the college, Dr N. Murali. Though the timings of classes were evening college working hours, i.e. from 4-5 PM, 30 students attended the classes regularly and enjoyed the classes as most of the classes were taught through visuals, videos and completed using the digital board at the Zoology lab and digital classroom. The students were shown videos of the world's famous aquariums and the preparation of simple aquariums, fish food and mini tabletop aquariums, etc.



Description in Brief :

A certificate Course in the **management of aquarium to maintain ornamental fishes** was initiated by the Zoology department to impart employable skills to the students. The course classes were scheduled from 4 PM to 5 PM on working days to enable many students to attend the classes. Students from the B. Sc Zoology I and II years are enrolled in the course. The students also prepared a homemade simple aquarium with useless plastic bottles and glass bottles. In this connection, the Department of Zoology established and maintained the ornamental fish tank and fish culture this year.

workshop on aquarium preparation:

Name of the Activity : Students used plastic and glass bottles for the aquarium preparation.

Objective : To make the students understand and gain practical knowledge of making glass and plastic bottle aquariums, and to protect the environment from plastic waste.

Date : 08.01.2026

Period/Time : 10 AM to 4.00 PM

Participants : Students of the certificate course

No. of students & staff attended: 2 lecturers and 28 students.

Brief Description:

The aquarium models workshop was conducted in two sessions on 08.01.2026 under the guidance of Sri E. Ramaraju, Lecturer in Zoology. In the morning session, students learned how to create aquarium models using unused plastic water and soft drink bottles, as well as how to construct a large glass pan aquarium. They were guided step by step in designing and building small aquatic habitats.

In the afternoon session, students worked on preparing different types of aquariums using unused glass bottles and a large glass pan aquarium made with 8 mm thick glass, measuring 4 feet in length, 1.2 feet in width, and 1.5 feet in depth. Students were encouraged to use their creativity to decorate the aquariums with various materials.

Throughout the workshop, students actively participated with great interest and enthusiasm. They collaborated, shared ideas, and helped each other during the model preparation. Colourful fish were added to the bottle aquariums, making them more attractive and creating a natural aquatic environment.

Valedictory of the certificate course in management of aquarium to maintain ornamental fishes



DEPARTMENT OF ZOOLOGY
Y.A GOVERNMENT DEGREE COLLEGE FOR WOMEN
CHIRALA
26.03.2026

Model certificate:



Y.A GOVERNMENT DEGREE COLLEGE FOR WOMEN
CHIRAL. BAPATLA (DIST)-523155
(NAAC Accredited "B⁺⁺" Grade institution)
Affiliated by Acharya Nagarjuna University

DEPARTMENT OF ZOOLOGY

CERTIFICATE OF ACHIEVEMENT

This is to certify that Mr./Ms.....
Of.....Successfully completed the certificate course in *Ornamental fishes*
conducted by the department of Zoology from.....to.....

Principal
Y.A GDC W
CHIRALA

Head of the department
Dept.of Zoology
CHIRALA

Course coordinator
Dept.of Zoology
CHIRALA

Addressed to students by Principal Dr N. Murali

The Department of Zoology is inviting the college principal, Dr N. Murali, as a special guest for the valedictory of the certificate course. He addressed the students about the course, appreciated the students who completed the **management of aquarium to maintain ornamental fish** certificate course and presented them with their certificates.

Feedback by Mis. G. Gayatri and G. Nirmala Das expressed their happiness in learning about the **management of an aquarium to maintain ornamental fish**. All of us in classes are well-sensitized to say visually on the digital board. The class work is from 4-5 pm in favor of the evening. We learn how to rear fish in the course, how to feed them and how to keep the aquarium and water quality.

Student feedback report: Certificate course in management of aquarium to maintain ornamental fishes

Name of the lecturer: Sri E. Rama Raju, lecturer in Zoology

Date: 26.03.2026

S.No	H.No	Name of the student	Class/ Group	Teaching/ Presentation/ Regularity / Discipline				
				Excellent	Very good	Good	Average	signature
1	25316093002	BANDIKALLA RIBKA	I.B.Sc	✓				B. Ribaka
2	25316093003	BANDREDDI RAMYA HARITHA	I.B.Sc	✓				B. Ramya haritha
3	25316093004	CHIRUTHOTI MAHALAKSHMI	I.B.Sc	✓				Ch. Mahalakshmi
4	25316093005	DAIVALA HEMALATHA	I.B.Sc		✓			D. Hemalatha
5	25316093006	GADDE ALEKYA	I.B.Sc					G. Alekya
6	25316093007	GANIPISETTY DIVYA	I.B.Sc	✓				G. Divya
7	25316093008	GORREMUCHU NIRMALADAS	I.B.Sc	✓				G. Nirmala Das
8	25316093009	GUMMADI CHRIST NISSY	I.B.Sc	✓				G. christ Nissy
9	25316093010	GUNDALA ABHINAYA	I.B.Sc		✓			G. Abhinaya
10	25316093011	JANJANAM KOMALATHA	I.B.Sc	✓				J. komalatha
11	25316093012	KADIMI GAYATHRI	I.B.Sc	✓				K. Gayathri
12	25316093013	KAMSALLA INDU	I.B.Sc	✓				K. Indu
13	25316093014	KOTURI JHANSI	I.B.Sc	✓				K. Jhansi
14	25316093015	MARINA RENU SRI	I.B.Sc	✓				M. Renu Sri
15	25316093016	SALAGALA MEGHANA	I.B.Sc	✓				S. Meghana

Sno	H.No.	Name of the student	Class Group	Excellent	Very Good	Good	Average	Signature
16	25316093018	TEKULAPALLI JYOTHI	I.B.Sc	✓				T. Jyothi...
17	25316093019	THOTA SRIJA	I.B.Sc		✓			T. Srija
18	25316093020	VASIMALLA SRILATHA	I.B.Sc	✓				V. SriLatha
19	24316093001	BANDARU KASTHURI	II.B.Sc	✓				B. Kasthuri
20	24316093002	CHIMATA SAHITHI	II.B.Sc	✓				Ch. Sahithi
21	24316093003	DEVARAPALLI AMRUTHA	II.B.Sc	✓				D. Amrutha
22	24316093004	DUDDU RAMYA	II.B.Sc	✓				D. Ramya
23	24316093005	DUMPA KALYANI	II.B.Sc	✓				D. Kalyani
24	24316093007	MADDULURI SUPRIYA	II.B.Sc	✓				M. Supriya
25	24316093008	PILLOTLA MAHESWARI	II.B.Sc	✓				P. Maheswari
26	24316093009	PITTU MOUNIKA	II.B.Sc		✓			P. Mounika
27	24316093010	SHAIK RIZWANA	II.B.Sc		✓			S. Rizwana
28	24316093011	SUDARTHI BHARGAVI PRASANNA	II.B.Sc	✓				S. Bhargavi Prasanma.
29	24316093012	SURADA KEERTHANA	II.B.Sc	✓				S. Keerthana
30	24316093013	VANAMA DEEVENAMMA	II.B.Sc	✓				V. Devenamma

Model paper:

YA GDC W -CHIERALA		
DEPT. OF ZOOLOGY		
CERTIFICATE COURSE: AQUARIUM FISHES & MANAGEMENT 2025-26		
QUESTION PAPER: SET-A		
Date: 21.02.2026	Time: 3 to 5 pm	Max.Marks: 100

1. Which one is the important component in aquaculture industry? ()
a) Milk production b) Ornamental fish production c) Egg production
2. Choose one is the most popular hobby in the worldwide. ()
a) Photography b) Fish keeping on the pets c) Philatelist
3. How many countries are involved in the ornamental fish trading? ()
a) 121 countries b) 120 countries c) 122 countries
4. An ornamental fish like Arowana is believed to bring..... ()
a) Good luck b) Wealthy and prosperity c) a & b
5. Where was the first aquarium built in India? ()
a) Delhi b) Mumbai c) Chennai
6. In which one of the following countries larger peoples involved in ornamental fish keeping as hobby. ()
a) Halland b) England c) India
7. Which of the following countries in majorly involved in ornamental fish buying? ()
a) USA & Europe b) USA & China c) Europe & India
8. How many people are involved in ornamental fish hobby in India basing on statically data of MPEDA? ()
a) 2 million (2%) b) 3 million (3%) c) 1 million (1%)
9. Abbreviation of MPEDA. ()
a) Marine people education development of authority
b) Marine people employment development of authority
c) Marine product export development of authority.
10. What is the scientific name of Angel fish? ()
a) Pterophyllum scalare b) Colisa lalia c) Astronotus ocellatus
11. Choose the live bearers. ()
a) Oscar b) Neon tetra c) Guppy

12. What is the common name of Chandra nama? ()
a) Rosy barb b) Glass fish c) Black shark
13. Common name of Colisa chuna. ()
a) Honey gourami b) Rosy barb c) Denison
14. Which one is the major suppliers of marine ornamental fishes. ()
a) Indonesia b) Pakistan c) Barma
15. What is the common name of Xiphophorus helleri? ()
a) Sword tail b) Platy c) sail fin molly.
16. The aquarium tank side walls are prepared by ()
a) Fiber glass b) Clear glass c) Polythen cover
17. Adhesive materials for glass tank. ()
a) Silicon gel b) fevicol c) Glue
18. Use of squeezing gun. ()
a) Fish killing b) Silicon gel to be released c) Fish capture
19. Choose the right location of aquarium at home. ()
a) Dark room b) Direct sun light room c) Dull light room
20. Purpose of the filter. ()
a) Remove the dirty materials
b) Increasing of dirty materials
c) Reduces the dirty materials
21. Purpose of the rocks in aquarium. ()
a) Create a natural environment
b) Beautification
c) Create an artificial environment
22. What is hood? ()
a) Aquarium Cover b) Aquarium Filter c) Aquarium Stand
23. How much space is required for 1cm length of cold water species? ()
a) 74cm^2 surface area is required
b) 75cm^2 surface area is required
c) 76cm^2 surface area is required
24. What are the materials used in aquarium stand. ()

- a) Metal b) Bricks c) Stones
25. Which lamps are used in aquarium? ()
 a) Fluorescent tubes b) Mercury vapour lamps c) a&b
26. Advantages of heaters in aquarium. ()
 a) Regulating the water temperature.
 b) Increasing water temperature
 C) Decreasing water temperature.
27. Uses of handle nets. ()
 a) To avoid the injury fishes
 b) To avoid the diseased fishes.
 c) a & b
28. The brood stock of ornamental fishes is handled by... ()
 a) Mosquito nets b) Velon screen c) Blotting silk
29. Which is chemical factor? ()
 a) Light b) Temperature. c) Co₂ & O₂
30. When pH value fell down, desired value is increased by adding of ()
 a) Calcium hydroxide b) Chlorine c) Co₂
31. pH of ornamental fish tanks should never.... ()
 a) Below 5 or raise above 8.5
 b) Below 4 or rise above 9
 c) None of these
32. Optimum hardness of water for ornamental fish growth. ()
 a) 100 – 200ppm b) 100 – 400ppm c) 100 – 300ppm
33. Optimum level of temperature in a ornamental fish culture. ()
 a) 24-28⁰ c b) 25 – 29⁰ c c) 26 – 30⁰ c
34. Optimum level of Co₂ for ornamental fish culture. ()
 a) More than 1ppm b) Less than 1ppm c) None of these
35. Which one of the fishes directly eats the plants? ()
 a) Omnivorous b) Herbivorous c) Carnivorous
36. Choose the false statement in an ornamental fish culture. ()
 a) Plants provide a shelter.

- b) Plants are best bio-filters
c) Plants provide CO₂
37. What are the emergent plants? ()
a) Plants have leaves above the surface of water with roots hanging of free.
b) Plants having their leaves and flowers above the water surface but rooted in the bottom.
c) Leaves are submerged in the water, may or may not be rooted
38. Lemna minor is commonly called as.. ()
a) Duck Weed b) Dog Weed c) Dirty Weed
39. Marginal plants grow in ()
a) Surface area of the water body
b) Bottom area of the water body
c) Shallow area of the water body
40. Newly hatched larva may feed ()
a) Almost frequently b) Almost continuously c) Almost infrequently
41. Over feeding can give the result in water body. ()
a) Spoils the water quality
b) Increase O₂ Content
c) Increase Chlorine content
42. Which is the best live food for tropical fishes? ()
a) Tubifex b) Earth worm c) Insects
43. How many weeks of green water useful for food resource. ()
a) Ist Three weeks b) Ist one weeks c) Ist Two Weeks
44. The following food items of Daphnia, Blood worms, Earth worms, Tubifex, Artemia & formulated feeds can be given after ... ()
a) 15- 20 days b) 10- 15 days c) 25 -30 days
45. Characteristic of dry flakes feed. ()
a) It floats at first and then sinks slowly
b) It floats continuously
c) Its sink to fast
46. What is quarantine tank? ()
a) It is food tank b) It is hospital tank c) It is hatching tank

47. Cotton mouth disease caused by ()
a) Bacteria b) Fungus c) Virus
48. The flukes are mainly attached in the fish body. ()
a) Eyes b) Gills c) Intestine
49. Velvet or rust disease caused by ()
a) Bacteria b) Virus c) Protozoan
50. Which feature is to be maintained during transportation? ()
a) Reducing Temperature b) Increasing temperature c) Increasing fee



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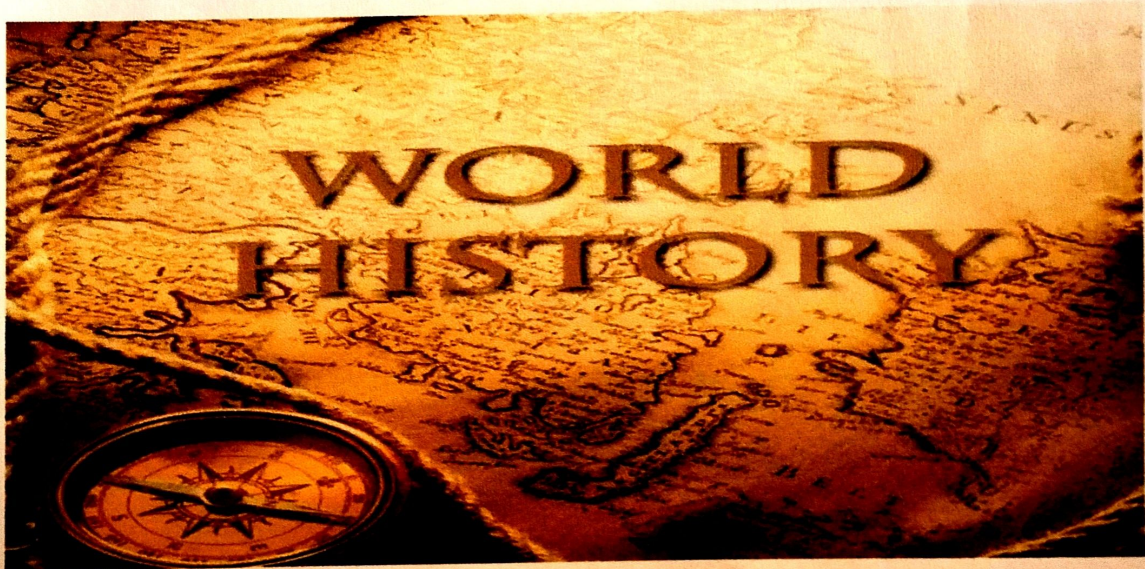
CERTIFICATE COURSE

ON

WORLD HISTORY

2025-2026

FROM 18-08-2025 TO 25-09-2025



ORGANIZED BY

DEPARTMENT OF HISTORY

GOVERNMENT DEGREE COLLEGE, FOR WOMEN CHIRALA, BAPATLA DISTRICT



YA Govt.College for Women



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From
Smt.I. Suguna Kumari,
In-charge
Department of History
Government Degree College for Women, Chirala,
Bapatla District.

Date: 14-08-2025

To
Dr.N. Murali, Mcom, PhD
Principal,
Government Degree College for Women
Chirala, Bapatla District

Respected Sir,

Sub: -Academic Year 2026-26- Requisition to conduct a "Certificate Course in WORLD HISTORY" to
5th semester BA students-reg

I, Smt I. Suguna Kumari, Lecturer in History here with submit that the Department of History is planning to conduct a "Certificate Course in WORLD HISTORY" for 5th semester students for 30 days from 18-08-2025 to 25-09-2025 with the objective of giving them an orientation on WORLD HISTORY. In this connection I request you to please grant permission to commence the aforesaid certificate course during the academic year 2025-26.

Thanking you Sir,

CHIRALA-523 155
Y.A. Govt. Degree College for Women
Dept. of HISTORY
Yours Sincerely,
INCHARGE

Enclosures



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From
Smt.I. Suguna Kumari,
In-charge
Department of History,
Government Degree College, For Women

Date: 14-08-2025

To
S. Rajashekar Reddy, MSc, PhD
Co-coordinator, IQAC,
Government Degree College, For Women Chirala,
Bapatla District.

Respected Sir,

Sub: Academic Year 2025-26- Requisition to conduct a "Certificate Course in WORLD HISTORY" to 5th semester B.A students-reg

I, Smt.I. Suguna Kumari, Lecturer in History here with submit that the Department of History is planning to conduct a "Certificate Course in WORLD HISTORY" for all 5th semester students for 30 hours from 18-08-2025 to 25-09-2025. In this connection I request you to please grant permission to commence the aforesaid certificate course during the academic year 2025-26.

Thanking you Sir,

Yours Sincerely,
INCHARGE
Dept. of HISTORY
Y.A. Govt. Degree College for Women
CHIRALA-523155

1. Design of the course
2. List of students
3. Sample Certific

Proceedings of the Principal, Government Degree College, For Women Chirala , Bapatla District

Present: Dr.N. Murali Mcom., Ph.D.,

Rc.No. Spl/Certificate Course/2025-26

Date: 14-08-2025

Sub: - Academic Year 2025-26 – Issuance of Proceedings to begin a Certificate Course in “WORLD HISTORY” for all V- Semester BA Students - Regarding.

Ref: - Representation of Smt.I. Suguna Kumari, Lecturer in History and in-charge of Department of History, YAGCW Chirala, dated: 14-08-2025.

-x-x-x-x-x-

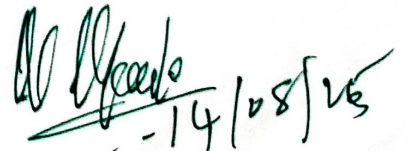
As per reference cited Smt.I. Suguna Kumari, Lecturer in History and in charge of the Department of History of Humanities of this college requested to permit his to begin the Certificate Course entitled as “**WORLD HISTORY**” for all V- Semester BA Students of this college for 30 days from 18-08-2025 to 25-09-2025 including assessment.

Considering the fact that this certificate course of short duration imparts knowledge on varied related topics and help them to develop skills required in addition to attract right job opportunities.

The Principal, Y.A Government Degree College, For Women Chirala is pleased to permit the Department of History of this college to start certificate course of short duration (30 hours) entitled as “**WORLD HISTORY**” for all V- Semester BA Students of this college with effect from this academic year 2025-26.

The in-charge of Department of History is requested to design the course frame work Viz. Syllabus, Duration Course outcomes, Model Question Paper etc. for the above certificate course and complete the same by the end of the academic year.

Copy to in-charge of Department of History YAGCW Chiral


-14/08/25

PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)



YA Govt. College for Women



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DEPARTMENT OF HISTORY


Date: 14-08-2025


CIRCULAR

Department of History has organized a Certificate Course to enhance the Knowledge of students in History subject. This Course is for all V Semester students in the college. This course would be start on 18-08-2025 and would be completed on 25-09-2025. The details of the course are given below.

Course Name: WORLD HISTORY

Course Duration: 30 hours.


INCHARGE
Dept. of HISTORY
Y.A. Govt. Degree College for Women
CHIRALA-523 155


PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)



YA Govt. College for Women





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Affiliated to Andhra Kesari University-Ongole Prakasam dt

CERTIFICATE COURSE IN WORLD HISRORY 2025-26 LIST OF ENROLLED STUDENTS

S.No	Name of the Student	Hall Ticket Number	Signature of the Student
1	A.KAVYA VARSHITHA	2K101093001	A.Kavya varshitha
2	G.MAGGI	2K101093002	G. Maggi
3	K.AVANTHI DEVI	2K101093003	K. Avanthi Devi
4	K.TULSI LAKSHMI	2K101093004	K.Tulsi Lakshmi
5	K.KALYANI	2K101093005	K.Kalyani
6	M.BHUYA HITHASRI	2K101093006	M. Bhavyasitha Sri
7	M.SHAHEERA	2K101093007	M. Shaheera
8	M.PAPA	2K101093008	m. papa
9	P.MOUNIKA	2K101093009	P.Mounika
10	P.VASAVI	2K101093010	P. Vasavi


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Dept. of HISTORY
Y.A. Govt. Degree College for Women
CHIRALA-523 155


18/08/25
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Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P.)



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CERTIFICATE COURSE ON WORLD HISTORY 2025-2026

Course Objectives:

The objective of the course is to:

1. To encourage comparative study between different cultures and societies
2. To enhance awareness of global heritage, cultural diversity and international relations
3. To analyse the development of political ideologies like democracy, socialism and nationalism
4. To develop critical thinking and historical analysis skills
5. To prepare students for higher studies and competitive examinations in history and related fields.

Learning Outcome:

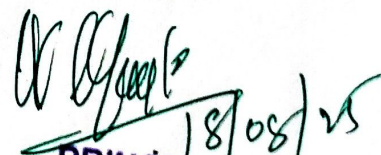
By the end of this course, learners would be able to:

1. Describe major developments in world history from ancient to modern periods.
2. Summarize the causes and consequences of **WORLD WAR 1** and **WORLD WAR 2**.
3. identify key historical events like the Renaissance and the industrial revolution


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Dept. of HISTORY

Y.A. Govt. Degree College for Women
CHIRALA-523 155


18/08/25
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Affiliated to Andhra Kesari University-Ongole Prakasam dt

Course Design

Name of the Certificate Course: WORLD HISTORY Duration of the Course: 30 Hrs Date of Commencement: 18-08-2025 Timings: From 4.00 to 5.00 every day Participating students: All the students of 5th semester Name of the Programme Co-coordinator: Smt.I. Suguna Kumari Lecturer in History

Objective of the Certificate Course:

The students pursuing 5th semester B.A during the academic year 2025-26 to upgrade their skills. To grab the jobs in History and Tourism field. This course has been Designed to encourage comparative study between different cultures and societies to enhance awareness of global heritage, cultural diversity and international relations to prepare students for higher studies.

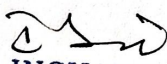
Syllabus of the Course:

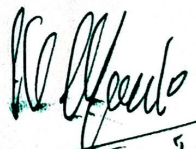
S.NO	NAME OF THE TOPIC	DATE
1.	Introduction	18-08-2025
2	Geographical Invasions	19-08-2025
3	Renaissance causes	20-08-2025
4	Reformation	21-08-2025
5	Counter Reformation	22-08-2025
6	Feudal System	23-08-2025
7	Glorious Revolution	25-08-2025
8	French Revolution causes	26-08-2025
9	Napoleon Bonaparte	28-08-2025
10	American War of Independence	29-08-2025
11	Unification of Italy	30-08-2025
12	Unification of Germany	01-09-2025
13	1815 Vienna Congress	02-09-2025
14	1848 Revolution	03-09-2025

15	Facisiam	04-09-2025
16	Nazism	06-09-2025
17	Hitler foreign Policy	08-09-2025
18	Russian Revolution in 1917	09-09-2025
19	Industrial Revolution	10-09-2025
20	First World War Causes	11-09-2025
21	League of Nations	12-09-2025
22	Second World War Causes	15-09-2025
23	United Nations Organizations	16-09-2025
24	UNO Organs	17-09-2025
25	UNO Achievements	18-09-2025
26	UNO Related Organizations	19-09-2025
27	PPT on Different European Countries	20-09-2025
28	Conduct of Research	23-09-2025
29	Preparation of Examination	24-09-2025
30	Overall Review on Certificate Course	25-09-2025
	Feedback	27-09-2025
	Exam conducted on 27-09-2025	

Evaluation

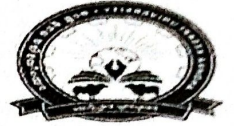
Exam will be conducted in descriptive method for 50 marks after the completion of 20 instruction hours 75% attendance is mandatory for each student to take the exam Certificates will be issued only to those students who secure 20 marks out of 50 in the written exam.


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CERTIFICATE COURSE ON WORLD HISTORY 2025-26 SYALLABUS

Syllabus:

- Unit - I Transformation from Medieval to Modern Era - Chief Characteristics;
Glorious Revolution (1688) - Origin of Parliament Bill of Rights - Results
- Unit - II American Revolution (1776); French Revolution (1789) - Causes, Course and
Results
- Unit - III Unification of Italy; Unification of Germany
- Unit - IV Communist Revolution in Russia; World War I: Causes - Results of the War -
Paris Peace Conference; League of Nations
- Unit - V World War II: Causes, Fascism & Nazism - Results; The United Nations
Organization: Structure, Functions and Challenges

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CERTIFICATE COURSE IN WORLD HISTORY 2025-26

Time: 2 Hours

Max. Marks: 50


SECTION-A

I. Answer Any Five of the Following

5x10=50 Marks


1. What do you mean by renaissance?
2. Trace the events that lead to the glorious revolution in estimate its results?
3. Outline the causes for American war of independence?
4. Explain the causes for French revolution?
5. Describe the causes for first world war?
6. Write about the nature and influence of 1917 revolution of Russia?
7. Trace out the reasons for the outbreak of second world war?
8. Describe the stages of second world war?
9. Write about the structure of UNO?
10. Examine the achievements and failures o


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WORLD HISTORY CERTIFICATE COURSE: ATTENDANCE SHEET

SNO	NAME	18-Aug	19-Aug	20-Aug	21-Aug	22-Aug	23-Aug	24-Aug	25-Aug	26-Aug	28-Aug
1	A.KAVYA VARSHITHA	A.Kavya	A.Kavya	A.Kavya	A.Kavya	A	A.Kavya	A.Kavya	A.Kavya	A.Kavya	A.Kavya
2	G.MAGGI	G.Maggi	G.Maggi	G.Maggi	G.Maggi		G.Maggi	G.Maggi	G.Maggi	G.Maggi	G.Maggi
3	K.AVANTHI DEVI										
4	K.TULASI LAKSHMI	K.Tulasi	K.Tulasi	K.Tulasi	K.Tulasi	A	K.Tulasi	K.Tulasi	K.Tulasi	K.Tulasi	K.Tulasi
5	K.KALYANI	K.Kalyani	K.Kalyani	A	K.Kalyani	K.Kalyani	K.Kalyani	K.Kalyani	K.Kalyani	K.Kalyani	K.Kalyani
6	M.BHAVYA HITASRI	H.Bhavya	H.Bhavya	A	H.Bhavya	H.Bhavya	H.Bhavya	H.Bhavya	H.Bhavya	H.Bhavya	H.Bhavya
7	M.SHAHEERA	M.Shaheer	M.Shaheer		M.Shaheer	M.Shaheer	M.Shaheer	M.Shaheer	M.Shaheer	M.Shaheer	M.Shaheer
8	M.PAPA	M.Papa	M.Papa	M.Papa	M.Papa	M.Papa	M.Papa	M.Papa	M.Papa	M.Papa	M.Papa
9	P.MOUNICA	P.Mounica	A	P.Mounica	P.Mounica	P.Mounica	P.Mounica	P.Mounica	P.Mounica	A	P.Mounica
10	P.VASAVI	P.Vasavi	P.Vasavi	A	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi


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WORLD HISTORY CERTIFICATE COURSE ATTENDANCE SHEET

S NO	NAME	11-Sep	12-Sep	15-Sep	16-Sep	17-Sep	18-Sep	19-Sep	20-Sep	23-Sep	24-Sep
1	A.KAVYA VARSHITHA	A.KAVYA	A.KAVYA	A	A.KAVYA	A.KAVYA	A.KAVYA	A.KAVYA	A.KAVYA	A	A.KAVYA
2	G.MAGGI	G.MAGGI	G.MAGGI		G.MAGGI	G.MAGGI	G.MAGGI	G.MAGGI	G.MAGGI		G.MAGGI
3	K.AVANTHI DEVI										
4	K.TULASI LAKSHMI	K.TULASI	K.TULASI	A	K.TULASI	K.TULASI	K.TULASI	K.TULASI	K.TULASI	A	K.TULASI
5	K.KALYANI	K.KALYANI	A	K.KALYANI	K.KALYANI	K.KALYANI	K.KALYANI	K.KALYANI	A	K.KALYANI	K.KALYANI
6	M.BHAVYA HITASRI	M.BHAVYA	A	M.BHAVYA	M.BHAVYA	M.BHAVYA	M.BHAVYA	M.BHAVYA	A	M.BHAVYA	M.BHAVYA
7	M.SHAHEERA	M.SHAHEERA		M.SHAHEERA	M.SHAHEERA	M.SHAHEERA	M.SHAHEERA	M.SHAHEERA		M.SHAHEERA	M.SHAHEERA
8	M.PAPA	M.PAPA	M.PAPA	A	M.PAPA	M.PAPA	M.PAPA	M.PAPA	M.PAPA	M.PAPA	M.PAPA
9	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA	P.MOUNICA
10	P.VASAVI	P.VASAVI	P.VASAVI	P.VASAVI	A	P.VASAVI	P.VASAVI	P.VASAVI	P.VASAVI	P.VASAVI	P.VASAVI

W. Vasavi

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WORLD HISTORY CERTIFICATE COURSE: ATTENDANCE SHEET

SNO	NAME	29-Aug	30-Aug	01-Sep	02-Sep	03-Sep	04-Sep	06-Sep	08-Sep	09-Sep	10-Sep
1	A.KAVYA VARSHITHA	A.kavya	A.kavya	A.kavya	A.kavya	A.kavya	A.kavya	A.kavya	A.kavya	A	A
2	G.MAGG	G.Maggi	G.Maggi	G.Maggi	G.Maggi	G.Maggi	G.Maggi	G.Maggi	G.Maggi		
3	K.AVANTHI DEVI										
4	K.TULASI LAKSHMI	K.Tulsi	K.Tulsi	K.Tulsi	K.Tulsi	K.Tulsi	K.Tulsi	K.Tulsi	K.Tulsi	K.Tulsi	A
5	K.KALYANI	K.kalyani	K.kalyani	K.kalyani	K.kalyani	K.kalyani	K.kalyani	K.kalyani	K.kalyani	K.kalyani	K.kalyani
6	M.BHAV'A HITASRI	M.Bhavya	M.Bhavya	M.Bhavya	M.Bhavya	M.Bhavya	M.Bhavya	M.Bhavya	M.Bhavya	M.Bhavya	M.Bhavya
7	M.SHAHI:ERA	M.shaher	M.shaher	M.shaher	M.shaher	M.shaher	M.shaher	M.shaher	M.shaher	M.shaher	M.shaher
8	M.PAPA	m.papa	m.papa	m.papa	m.papa	m.papa	m.papa	m.papa	m.papa	m.papa	m.papa
9	P.MOUN CA	P.mouika	P.mouika	P.mouika	P.mouika	P.mouika	P.mouika	P.mouika	P.mouika	P.mouika	P.mouika
10	P.VASAV	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi	P.Vasavi


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Name:- K. Tulasi

class:- B.A

Roll No:- 04

EXAMINATION OF CERTIFICATE COURSE

WORLD HISTORY

45
50g

1. "The Reformation was the child of Renaissance" Elucidate.
2. Outline the causes for American war of Independence.
3. What circumstances were caused for the outbreak of Bolshevik Revolutions in 1917 in Russia?
4. Describe the causes for the outbreak of the first world war.
5. Describe the structure formation and the objectives of United Nations.

Answers

The history of modern Europe is marked by the two great important movements viz the Renaissance and the Reformation which practically changed and determined its course. The Renaissance was an intellectual movement which liberated the mind and consciences of men and led to freedom of thought on the other hand the Reformation was a religious revolt against the abuses of the medieval church and papal authority that led to freedom of Religion and schism in the church.

Renaissance & the church:-

In its origin the Renaissance was not a revolt against the church or catholicism and it never was not a revolt to overthrow it. The church was this

Indeed its chief patron the intellectual awakening the priests the age was received well by all and the especially liberal patronage to it for pope Nicholas V (1447 - 1455).

* The effects of the Renaissance that paved the way for Reformation:-

The Renaissance generated a large number of the forces that weakened the medieval Christendom and learning and finally led to the religious upheaval to called Reformation. (1) spread of learning (2) The age of Reason or freedom of thought (3) classicism and humanism (4) scientific discoveries and their effect (5) Growth of vernaculars.

1. spread of learning:-

In the medieval period learning was an exclusive possession of few individuals and a monopoly of the church. But the Renaissance revolutionised the concept of learning.

Above all the works of humanists like the Erasmus of Rotterdam in Holland proved to be more fatal to the church rather than the religious revolt of Martin Luther.

2. The Age of Reason or Freedom of thought:-

The Renaissance produced on in men a spirit of enquiry and reason unquestioning produced in men a spirit of equity and superstitions traditions etc. was challenged the ancient tradition of freedom of thought was revived.

Classicism and Humanism:

The revival of classical learning revealed the glories of the ancient Greece and Rome, result people became apathetic towards the Christendom. Address to this humanism of the age diverted the attention of man from the other world to the material world.

4. Scientific Discoveries and their effects:

The scientific discoveries (a) the theory that the earth moves round the sun (b) the discovery of the new world simply disproved the scholastic doctrine of the church. Thus many theories held by the church learning were proved false.

5. Growth of vernaculars:

The Renaissance led to the growth of vernacular. In every country these vernaculars in turn gave rise to unjust nationalisms. It was this national spirit that made the kings and patriots to revolt against the church to free themselves from the bondage of papal authority.

Conclusion:

In such way the Renaissance undermined not only the authority but also the scholastic learning of the church.

Moreover the church which is expected to reform assert against of contempt and the church hatred.

2) main events leading to the out-break of the American Revolution:

The American Revolution was one of great events of the 18th century. The emigrants established 13 colonies of North America. They were under the control of the mother country, namely the Kingdom of England.

(a) Trade restrictions:

Britain followed a new colonial policy towards the American colonies. The British parliament prohibited the non-British ship to trade with the American colonies and vice versa. Restrictions were also to import or export of American products such as sugar, cotton and tobacco to other trading countries.

(b) The Sugar Act (1764):

The Sugar Act imposed duties on sugar, coffee and certain other commodities. Naturally, the colonists resented the Sugar Act.

(c) The Stamp Act (1765):

The revenue stamps to be affixed to news papers, pamphlets, legal documents and business papers. The revenue thus realised was to be used for the defence of the colonies. The revenue thus realised was to be used for the defence of many ways. Americans expressed their opposition to British oppositions.

Declaratory Act (1776):-

Not only in American but also in Britain the 1765 Stamp Act evoked severe criticism in the face of mounting opposition in parliament and violences in the colonies the Stamp Act was repealed in the 1776 But it passed declaratory.

(e) Townshend's beer duties on tea etc:-

Townshend the finance minister of England introduced a fresh bill to raise duties of tea glass paper etc and imported into the colonies At the same time etc imported to the colonies ordered the suspension of the New York Assembly for not enforcing the Mutiny Act of 1765.

(f) Boston Tea party :-

Townshend the finance minister of England introduced a fresh bill to raise duties on tea glass paper etc imported into the colonies At the same time the ordered the suspension of New York Assembly for not enforcing the Mutiny Act of Boston Tea party 1765. Immediately a storm of protest rose in the colonies.

The personality of George III:-

At the bottom of these troubles was the King's war attempts to direct the national policy. He made up his mind that he should be King in fact as well as in name. The violation of the Navigation Acts by the colonists enraged him he determined to strictly to enforce these laws. Hence the colonists grew conscious to enforce these laws.

conclusion:

Thus the British Government failed to take notice of political realities and resentment to its colonial policies in the American colonies. These events finally led to the outbreak of the American Revolution.

Indirect causes:

a) American Nationalism:

Notwithstanding that the English constituted the major ingredient in the settlers the immigrants from all European countries intermingled with them. As a cover for independence.

b) Attitude of the British Government:

The policy of the British Government was based on the conviction that the colonies existed to the support of the mother country. This attitude caused widespread discontent in the colonies. The attitude of the British Government was the cause of the American Revolution.

c) English mercantalism:

The British merchants were interested in this derivation of benefits by adopting mercantalism policy in American colonies. This policy restricted the scope of colonial exports and imports. The war was the result of English mercantalism.

The colonies should serve as source of raw materials and import for manufactured and other goods.

The French Revolution and the Bolsheviks of this Russia is also one of the most significant incident in the history of the 20th century. This great revolution opened a new chapter in the history of mankind. The significant fruit born by the Russian Revolution was that along with the policy equality social, economic and industrial development also took their place in Russia.

causes of the Revolution:

1) Autocratic and oppressive rule of the Tsar:

The Tsar ruled the people with assistance of a privileged nobility, a subservient church and an army indifferent to the welfare of the people. His aggressive policy in the Balkan and in Serbia added the suffering of the people. But the Russo-Japanese war of 1905 clearly demonstrated the incompetency of the Tsar and the inefficiency of the administrative system in Russia.

2) Social and Economic causes:

The society in Russia retained its feudal character. Most of the land was owned by the nobles who enjoyed many privileges and monopolised the service. The nobles were also occupied the key to posts in administration. They established their control even on church and they were completely exempted from taxation. The entire tax burden was laid on poor peasantry but a structure lies in primitive conditions and famine was a common feature of rural life.

(3) Intellectual causes:-

There was a great intellectual ferment in the Russia during the 19th century world famous the Russian scholars, philosophers and writers like Tolstoy, Turgenev, Gorky and Chekhov stirred the imagination of Russians and the intelligentsia this demanded political reforms.

(4) Political parties:-

In these conditions of general unrest the cadets a middle class party were afraid of the trade union movement and supported the Tsar and his nobel men in suppressing the struggle of the peasants and workers.

Therefore the leadership of the revolution passed into the hands of the working class. At the same time Maxim Gorky, Plekhanov and Lenin upheld the cause of the working class and they popularised revolutionary socialism.

(5) Immediate causes:-

The first world war plunged Russia into misery and economic chaos as the resources of the war country were not adequate to bear the strain of modern war. The news of the indignation of the people against the government there were of violent outbreaks of hungermen and women this further roused the indignation of the people against the government there were violent outbreaks of hungermen and which culminated in a gigantic political demonstration. By the end of 1916 to revolution.

First world war (1914-18) was an unprecedented struggle in the history of world for the first time almost all the countries of the world directly or indirectly involved in it and its impact was felt in every hook and corner of the world in it and its impact was felt in every previous wars it was the fought on land and above land on sea and participated in it for their shell armoured tanks but also the people participated in it for their high ideals.

* causes for the outbreak of the First World War:

1. Extreme Nationalism:

Nationalism is a boon if it is constructive and to expressed properly but based on false pride and ego it is a curse to humanity and internationalism unfortunately unhealthy and aggressive nationalism sowed the dominate others.

2. Imperialism:

As side by side by Clemenceau the French Foreign Minister almost all the European nations indulged in imperialism expansion Every nation covered others territory for (a) Russia declined to grab a huge territory out of the master of (b) Italy to wanted to become the master of Adriatic sea which belongs to Austria (c) France decided not to only Prussian war (1870-71).

3. Colonialism:

Need for raw materials need for overseas markets need to invest the surplus capital in

In the colonies led to the terrible colonial imper.
By the middle of 18th century England and France
had built up a vast colonial empire in the 4th of
world. In fact Britain enjoyed the monopoly trade
of world trade by virtue of its naval colonialism
supremacy.

4. Militarism

The mutual antagonism of the European Nations
led to mutual distrust and the result was the
war psychosis. According to ~~Wright~~ a determined effort
was made by European Government to teach
the people the glory and necessity of war in
the name of safety as the European states
entered the arms race.

5. Secret Diplomacy

According to ~~Prof. Fay~~ the greatest single und-
erlying cause of the war the system of secret
alliances which developed after the triumph of
mutual antagonism of the European Nations led
to mutual distrust and the result was the war
psychosis. According to ~~Wright~~ a determined effort
was made by European Government to
teach the people the glory and necessity of war
in the name of safety as the European
states entered the arms race.

The Triple Alliance consisted of Germany, Austria
and Italy and the Triple Alliance consisted
of Germany, Austria and Italy and the
Triple Entente consisted.

International Anarchy

lack of international machinery to settle the disputes and ease tension between the nations was another cause for the Great War. The Hague conference did not achieve anything in reality. To further there was an international Government to make laws for the nations and compel them to respect. As such these exist international anarchy or lawlessness in Europe.

5A The failure of the League of Nations and the horrors of the second world war greatly moved the world statesmen who felt the need to have a strong international body for the maintenance of international peace and security. A number of conferences were held during the second world war at Moscow, Dumbarton Oaks (U.S.A) in September, 1944, Yalta in February, 1945 in this regard.

Generally the membership to the U.N.O is open to all the peace loving nations. The new members are admitted on the recommendation of the security council by the General Assembly with 2/3 majority. Any member council by the General Assembly U.N.O on the recommendation of the security council. There are 192 member-states in the U.N.O this of generally.

Aims or objects of the U.N.O:

The main objects or aims of the U.N.O are: (a) to save the humanity from the horrors of the war (b) to maintain international peace and security (c) to reaffirm faith among the nations (d) to rights (e) to develop friendly relations among states between two states by peaceful means (f) to the problems of economic political cultural nature of etc (g) promote better standards of living etc.

The principles of the U.N.O:

In pursuit of the above aims the charter lays down seven fundamental principles. They are: (a) All the sovereign states are equal (b) Every member state should fulfil its obligation under the charter in good faith (c) All the member states should settle their (d) No member state should use force or threats by peaceful means (e) No member state should use force or show of force against the other state.

Structure of the U.N.O:

To carry out the aims of the U.N.O the U.N. charter provided six principle organs. They are: (1) General Assembly (2) Security Council (3) the Secretariat (4) International Court of Justice (5) the Economic and Social Council (6) Trusteeship Council.

1. General Assembly:-

consists of the representatives of all the member states but has only one vote. It meets at least once in a year. For each session it elects its president and it works through important committees. Special meetings will also be held if necessary on the recommendation of the Security Council.

2. Security Council;

The Security Council is the most important body of the U.N.O. It consists of fifteen members of which five are permanent members and ten are non-permanent members.

3. Secretariat

It is a civil body in nature. It consists of the Secretary General and his staff. The Secretary General is the head of the Secretariat. He is appointed by the General Assembly. He appoints the other staff of the Secretariat a period of five consecutive and five years.

4. International Court of Justice;

The International Court of Justice consists of fifteen judges. They are elected by the Security Council and General Assembly for nine years. The judges in turn elect among themselves one president and vice-president. The court interprets the international treaties and international law. It works by simple majority.



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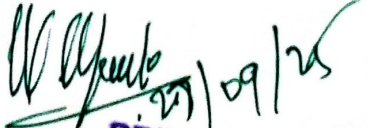
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CERTIFICATE COURSE IN WORLD HISTORY 2025-26 STUDENTS MARKS REGISTER

S.No	Name of the Student	Max. Marks	Marks Obtained	Result
1	A. KAVYA VARSHITHA	50	42	Pass
2	G.MAGGI	50	45	Pass
3	K.AVNATI DEVI	50	42	Pass
4	K.TULASI LAKSHMI	50	45	Pass
5	K.KALYANI	50	40	Pass
6	M. BHAVYA HITHASRI	50	45	Pass
7	M.SHAHEERA	50	45	Pass
8	M.PAPA	50	45	Pass
9	P. MOUNIKA	50	43	Pass
10	P.VASAVI	50	42	Pass


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DEPARTMENT OF HISTORY



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CERTIFICATE COURSE IN
WORLD HISTORY 2025-26

STUDENT FEED BACK FORM

Name of the student : K. Tulasi Lakshmi

Hall Ticket Number: 2k101093004

Semester:

1. Topics/Contents covered under the course:

Not Satisfactory Satisfactory Good Very Good
Excellent

2. Conduction of Classes:

3. Quality of Teachers:

4. Use of ICT Tools

5. Usefulness of the material supplied:

6. Do you think the course is useful for Competitive Exams

K. Tulasi Lakshmi
Signature of the Student

[Handwritten Signature]
PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P.)

In Charge of the Department

Principal



YA Govt.College for Women



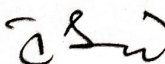
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CERTIFICATE COURSE IN WORLD HISTORY 2025-26 REPORT 2025-26

The Department of History has conducted a Thirty Hours of Certificate Course on WORLD HISTORY for the 5th Semester BA Honours final year Students from 18-08-2025 to 25-09-2025.

Ten Students are registered for the course from BA Honours final Year, Fifth Semester Students attended the classes and attempted the descriptive type exam. The Department of History, faculty is engaged the classes, during this course, internal assessment in the form of exercises is given, in order to realize the objectives, set at the starting of the courses, a final descriptive type exam consisting of Ten questions with choice has been conducted. Majority of the students out of ten scored more than 50% of marks.


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Dept. of HISTORY
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27/09/25
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INAGURATION OF CERTICATE COURSE



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W. S. Srinivas
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DISTRIBUTION OF CERTIFICATES



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Department of History
YA Government College for Women: Chirala-523155, A.P.

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Certificate

This is to certify that Ms. G.MAGGI.....
of III B.A, HISTORY MINOR class has completed a Certificate course in ..
..... WORLD HISTORY.....successfully, bearing
Regd. No. 2K101093002.....conducted by Department of History
from 18-08-2025 TO 27-09-2025.....during the year 2025 - 2026

D. S. S.
Signature of
INCHARGE
Course Coordinator
Dept. of HISTORY

YA Govt. Degree College for Women

CHIRALA-523155



[Handwritten Signature]

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CERTIFICATE COURSE

ON

HUMAN RIGHTS- ENVIRONMENT

2025-2026

FROM 18-08-2025 TO 25-09-2025

ORGANIZED BY

DEPARTMENT OF POLITICAL SCIENCE





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From
Smt.S.Sai Prasanna,
In-charge
Department of Political Science
Government Degree College for Women, Chirala,
Bapatla District.

Date: 14-08-2025

To
Dr.N. Murali, Mcom, PhD
Principal,
Government Degree College for Women
Chirala, Bapatla District

Respected Sir,

Sub: -Academic Year 2026-26- Requisition to conduct a "Certificate Course in Human Rights - Environment" to III semester BA students-reg

I, Smt.S.Sai Prasanna, Lecturer in Political Science here with submit that the Department of Political Science is planning to conduct a "Certificate Course in" for Human Rights -Environment" to III semester BA students for 30 days from 18-08-2025 to 25-09-2025 with the objective of giving them an orientation on Human Rights -Environment. In this connection I request you to please grant permission to commence the aforesaid certificate course during the academic year 2025-26.

Thanking you Sir,

Yours Sincerely,

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Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)

S. SAI PRASANNA
Dept. of Political Science
Y.A. Govt. Degree College for Women
CHIRALA - 523 155.



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Date : 14-08-2025

From
Smt.S.Sai Prasanna,
In-charge
Department of Political Science,
Government Degree College, For Women

To
S. RajashekarReddy, MSc, PhD
Co-coordinator, IQAC,
Government Degree College, For Women Chirala,
Bapatla District.

Respected Sir,

Sub: Academic Year 2025-26- Requisition to conduct a "Certificate Course in Human Rights and Environment" to III semester B.A students-reg

I, Smt.S.Sai Prasanna, Lecturer in Political Science here with submit that the Department of Political Science planning to conduct a "Certificate Course in Human Rights and Environment" to III semester B.A student for 30 hours from 18-08-2025 to 25-09-2025. In this connection I request you to please grant permission to commence the aforesaid certificate course during the academic year 2025-26.

Thanking you Sir,

Yours Sincerely,

S. SAI PRASANNA
Dept. of Political Science
Y.A. Govt. Degree College for Women
CHIRALA - 523 155.

Proceedings of the Principal, Government Degree College, For Women Chirala, Bapatla
District
Present: Dr.N. Murali Mcom., Ph.D.,

Re.No. Spl/Certificate Course/2025-26

Date: 14-08-2025

Sub: - Academic Year 2025-26 – Issuance of Proceedings to begin a Certificate Course in Human Rights and Environment’’ toIII semester B.A students-reg

Ref: - Representation of Smt.S.Sai Prasanna, Lecturer in Political Science and in-charge of Department of Political Science, YAGCW Chirala, dated: 14-08-2025.

-X-X-X-X-X-

As per reference cited Smt.S.Sai Prasanna, Lecturer in Political Science and in charge of the Department of Political Science of Humanities of this college requested to permit his to begin the Certificate Course entitled as “Human Rights and Environment’’ toIII semester B.A students for 30 days from 18-08-2025 to 25-09-2025including assessment.

Considering the fact that this certificate course of short duration imparts knowledge on varied related topics and help them to develop skills required in addition to attract right job opportunities.

The Principal, Y.A Government Degree College, For Women Chirala is pleased to permit the Department of Political Science of this college to start certificate course of short duration (30 hours) entitled as “Human Rights and Environment’’ toIII semester B.A students of this college with effect from this academic year 2025-26.

The in-charge of Department of Political Science is requested to design the course frame work Viz. Syllabus, Duration Course outcomes, Model Question Paper etc. for the above certificate course and complete the same by the end of the academic year.

Copy to in-charge of Department of Political Science YAGCW Chirala



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DEPARTMENT OF POLITICAL SCIENCE

Date: 14-08-2025

CIRCULAR

Department of Political Science has organized a Certificate Course to enhance the Knowledge of students in Political Science subject. This Course is for all III Semester B.A students in the college. This course would be start on 18-08-2025 and would be completed on 25-09-2025. The details of the course are given below.

Course Name: Human Rights and Environment''

Course Duration: 30 hours.

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CERTIFICATE COURSE ON

Human Rights and Environment 2025-2026

Course Objectives:

The objective of the course is to:

- **Understanding the Nexus:** Explain how environmental degradation interferes with human rights (e.g., life, health, housing) and how human rights protect the environment.
- **Legal Frameworks:** Explore international and national legal norms, including constitutional rights to a healthy environment and the role of international treaties.
- **Procedural and Substantive Obligations:** Analyze obligations of states to protect the environment, focusing on rights of access to information, public participation, and justice in environmental decision-making.
- **Human Rights-Based Approach:** Equip students with the ability to apply human rights mechanisms to environmental litigation and policy, including climate litigation.
- **Identifying Vulnerable Groups:** Evaluate the disproportionate impact of environmental harm on vulnerable populations, including indigenous peoples and women.
- **Implementing Sustainability:** Connect human rights regimes to the Sustainable Development Goals (SDGs) and promote good practices in environmental stewardship.

- **Analytical Skills:** Develop critical thinking regarding the balance between ecological protection and developmental needs.

These courses often aim to sensitize students to environmental rights violations and promote ethical responsibility toward environmental stewardship and human rights advocacy.

Learning Outcome:

Learning outcomes for human rights and environment courses focus on understanding the interdependent relationship between environmental health and human rights, recognizing legal obligations to protect ecosystems. Learners develop skills to evaluate environmental justice, analyze climate litigation, and promote sustainable, rights-based policies, empowering them to advocate for environmental defenders.

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Course Design

Name of the Certificate Course: HUMAN RIGHTS-ENVIRONMENT Duration of the Course: 30 Hr:
Date of Commencement: 18-08-2025 Timings: From 4.00 to 5.00 every day Participating students: All
the students of III semester Name of the Programme Co-coordinator: Smt. S.Sai Prasanna Lecturer in
Political Science

Objective of the Certificate Course:

The students pursuing III semester B.A during the academic year 2025-26 to upgrade their skills.
To grab the jobs in Political Science field. This course has been Designed to encourage
comparative study between different cultures and societies to enhance awareness of global heritage,
cultural diversity and international relations to prepare students for higher studies.

Syllabus of the Course:

S.NO	NAME OF THE TOPIC	DATE
1.	Environment as a basic right	18-08-2025
2	Biodiversity loss, Ecosystem people	19-08-2025
3	Stockholm-1972	20-08-2025
4	Indigenous and tribal people serious crisis	21-08-2025
5	History of Natural resource use in India	22-08-2025
6	Conflict between resources and industrial technology	23-08-2025
7	The Constitutional and Legal context of Environment	25-08-2025
8	DPSP regarding Environment	26-08-2025
9	Fundamental Duties regarding Environment	28-08-2025
10	Seventh schedule regarding Environment	29-08-2025
11	Judicial Proceedings regarding Environment	30-08-2025
12	Intergenerational Rights to Environment	01-09-2025
13	Environmental and Related Law and Policies in India	02-09-2025
14	Indian Forest Act, 1927	03-09-2025
15	The prevention of cruelty to Animals Act, 1960	04-09-2025

16	The water (Prevention and control of Pollution)	06-09-2025
17	Forest (conservation)Act ,Amended 1988	08-09-2025
18	The Air (Prevention and control of Pollution)	09-09-2025
19	The Environment Protection Act,1986 ,Amended ,1991	10-09-2025
20	The Forest Policy ,1988	11-09-2025
21	The wild life (Protection)Ammendment Act,2002	12-09-2025
22	The Biodiversity Act,2002	15-09-2025
23	Root causes of Biodiversity loss	16-09-2025
24	International context of Environment	17-09-2025
25	Conventions on Biological Diversity	18-09-2025
26	Rotterdam convention	19-09-2025
27	Stockholm Convention	20-09-2025
28	Development vs Environment and Livelihoods	23-09-2025
29	Industrialisation ,Haphazard and Toxic Development	24-09-2025
30	Overall Review on Certificate Course	25-09-2025
	Feedback	27-09-2025
	Exam conducted on 27-09-2025	

Evaluation

Exam will be conducted in descriptive method for 50 marks after the completion of 20 instruction hours 75% attendance is mandatory for each student to take the exam Certificates will be issued only to those students who secure 20 marks out of 50 in the written exam.

S. Sai

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CERTIFICATE COURSE ON HUMAN RIGHTS -ENVIRONMENT 2025-26 SYALLABUS

- Module 1: Foundations of Human Rights and Environment
- Module 2: International and National Frameworks
- Module 3: Implementation and Procedural Rights
- Module 4: Key Environmental Issues and Human Rights
- Module 5: Emerging Trends and Responsibilities

S. Sai Prasanna
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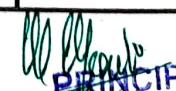
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HUMAN RIGHTS-ENVIRONMENT LIST OF ENROLLED STUDENTS

S.No	Name of the Student	Hall Ticket Number	Signature of the Student
1	B.Ramadevi	24101093001	B. Ramadevi
2	CH.Avila	24101093002	Ch. Avila
3	D.Dhanusha	24101093003	D. Dhanusha
4	R.Sailatha	24101093004	R. sailatha
5	E.Swathi	24101093005	E. Swathi
6	G.Vineela	24101093006	G. vineela
7	K.Sruthi	24101093007	K. Sruthi
8	k.Hepsiba Rani	24101093008	k. Hepsiba Rani
9	L.Sri Vyshnavi	24101093009	L. Sri Vyshnavi
10	N.Grace	24101093010	N. Grace
11	N.Margaret	24101093011	N. Margaret
12	R.Sravya	24101093012	Sk. Meharunnisa
13	Sk.Meharunnisa	24101093013	U. Sharon
14	U.Sharon	24101093014	v. Srilekha
15	V.Srilekha	24101093015	v. srilekha
16	V.Sravyasri	24101093016	V. sravyasri


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CERTIFICATE COURSE IN HUMAN RIGHTS-ENVIRONMENT 2025-26

Time: 2 Hours

Max. Marks: 50

SECTION-A

I. Answer Any Five of the Following

5x10=50 Marks

- 1.Is the right to a clean and healthy environment a fundamental human right, or merely a derivative of the right to life?
- 2.Analyze the challenges of implementing a legally binding "Right to a Healthy Environment" at a global level.
- 3.How can the rights of indigenous peoples be protected when their lands are threatened by resource extraction?
- 4.Analyze the responsibility of transnational corporations for human rights violations related to environmental pollution in host countries.
- 5.Compare and contrast the immediate right to development with the long-term right to a sustainable environment?
- 6.Evaluate the role of the judiciary in India in linking Article 21 (Right to Life) to environmental protection?
- 7.Analyze the role of Non-Governmental Organizations (NGOs) in bridging the gap between human rights advocacy and environmental protection.
- 8.How can environmental policies be designed to avoid violating the economic rights of local communities?


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DEPARTMENT OF HISTORY



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**CERTIFICATE COURSE IN
WORLD HISTORY 2025-26**

STUDENT FEED BACK FORM

Name of the student :B.Rama Devi

Hall Ticket Number: 24101093001

Semester:

1. Topics/Contents covered under the course:

Not Satisfactory

Satisfactory

Good

Very Good

Excellent

2. Conduction of Classes:

3. Quality of Teachers:

4. Use of ICT Tools

5. Usefulness of the material supplied:

6. Do you think the course is useful for Competitive Exams

B.Rama Devi
Signature of the Student



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STUDENTS MARKS REGISTER

S.No	Name of the Student	Max. Marks	Marks Obtained	Result
1	B.Ramadevi	50	42	Pass
2	CH.Avila	50	45	Pass
3	D.Dhanusha	50	42	Pass
4	R.Sailatha	50	45	Pass
5	E.Swathi	50	40	Pass
6	G.Vineela	50	45	Pass
7	K.Sruthi	50	45	Pass
8	k.Hepsiba Rani	50	45	Pass
9	L.Sri Vyshnavi	50	43	Pass
10	N.Grace	50	42	Pass
11	N.Margaret	50	45	Pass
12	R.Sravya	50	45	Pass
13	Sk.Meharunnisa	50	45	Pass
14	U.Sharon	50	43	Pass
15	V.Srilekha	50	42	Pass
16	V.Sravya sri	50	40	Pass


In Charge of the Department

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CERTIFICATE COURSE IN HUMAN RIGHTS AND ENVIRONMENT 2025-26 REPORT 2025-26

The Department of Political Science has conducted a Thirty Hours of Certificate Course on Human Rights and Environment for the III Semester BA Students from 18-08-2025 to 25-09-2025.

Sixteen Students are registered for the course B.A III Semester Students attended the classes and attempted the descriptive type exam. The Department of Political Science , faculty is engaged the classes, during this course, internal assessment in the form of exercises is given, in order to realize the objectives, set at the starting of the courses, a final descriptive type exam consisting of eight questions with choice has been conducted. Majority of the students out of ten scored more than 50% of marks.

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