



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

YA GOVT COLLEGE FOR WOMEN CHIRALA

**MUNTHAVARI STREET NEAR MUNICIPAL OFFICE CHIRALA
523155**

<https://yagcwchirala.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Y.A Government College for Women was established in 1966 in Chirala of Prakasam district of Andhra Pradesh. The college is named after Smt. Yarlagadda Annapurnamba of Karamchedu village for her munificent donations. This is a Government institution meant exclusively for women. It Was included under UGC 2(f) and 12B in 1972. It was affiliated to Andhra University, Visakhapatnam in the beginning and later on changed to Acharya Nagarjuna University, Guntur. The college is situated in an area of 5 acres land.

Chirala town is also known as Kshirapuri which translates as sea looks as white as milk. The name got transformed to Chirala, where Chirala means Sari. It is also known as “SMALL BOMBAY” or “MINI MUMBAI” of South India, where textiles and handlooms are famous till date. It is also one of the main producers of Cashew Nuts in different varieties and exported across the world. It is also famous tourist spot for beach resorts. Chirala town is well connected with National and State Highways. State Highway 48, also referred as GUNTUR-BAPTLA-CHIRALA ROAD connects the town with GUNTUR. Chirala railway Station is an A-Category station in Vijayawada Railway Division of South Central Railway Zone. Chirala is at the Latitude 15.812074 and Longitude 80.355377.

The College is Located at a walking distance to the railway station and RTC bus station, almost in the prime locality of the town. It is able to attract students from surrounding villages. Majority of the students of this college belong to the most backward, Economically marginalized and downtrodden communities. The prime Objective of the institution is the *upliftment and empowerment of the women through all-round development*. The College motto is “Sadbhavanitha Samsobhathae Kalpalatheva Sadvidhyaa” Which means good education brightens the mind with good Ideas and fulfils good aims. Our College endeavor’s towards achieving this motto.

Since its establishment, Our Institution has been striving hard to cater the higher educational needs by promoting academic excellence and professionalism among the students. Our college was accredited by NAAC with B grade with 72% in cycle1 and with B grade with 2.71CGPA in cycle2. Currently it is undergoing Accreditation for cycle3.

Vision

VISION

- To shape the young women as good citizens of the Country.
- To develop Competitive Competencies among the students.
- To impart life skills necessary to enhance the quality of their life.
- To inculcate human values in them.
- To mould them as holistic individuals.
- To empower the Women through quality higher education.
- To impart Under Graduate and Post Graduate education to the rural and economically backward

students.

- To transform them into ethically balanced futuristic minds.
- To provide sound knowledge and profound skills to them.
- To develop and retain the qualitative potential of the institution through continuous and proper guidance.
- To equip the students with required skills through Andhra Pradesh State Skill Development Corporation (APSSDC).
- To enable the students to meet the growing contemporary needs of the society.
- To lay a strong foundation for the core values of the courses of Arts, Commerce, Science programmes.
- To emphasize individual development and economic sustainability of the students.
- To mould the students as useful citizens for social transformation.
- To make Higher education character oriented but not just information oriented.
- To make the students understand and implement necessary moral values.
- To see that the students develop respect for Teachers, Parents and elders.
- To sensitize the students on gender related issues.
- To enable the students to build an ecofriendly, plastic free and pollution free society.
- To make the students promote the advantages of alternative energy resources and power saving habits.
- To enable the students to work for the control of Global warming and to work for Environmental protection.
- To aware the students about woman rights and justice.
- To develop the awareness of consumer rights among the students.
- To make the students utilize Right To Information act in a proper and meaningful manner.
- To create innovative thinking and research attitude among the students.
- To provide awareness about Entrepreneurship development and career opportunities.

Mission

MISSION

For achieving the above vision, the Mission objectives of our institution are :

- Effectively delivering the curriculum.
- Faculty participating in the BOS meetings at the University.
- Conducting the Departmental meetings for adopting semester curricular plans.
- Conducting Bridge courses and induction programmes for the first year students at the beginning of the academic year.
- Organizing certificate courses and field visits.
- Adopting student centric methods for effective Teaching - Learning evaluation.
- Involving the students in experiential and participative learning.
- Conducting Co-curricular activities like student seminars, Group discussions, debate, quiz programmes etc.
- Conducting student study projects.
- Organizing seminar, webinar, workshop etc.

- Organizing guest lectures, extension lectures etc.
- Adopting Continuous Internal Evaluation through slip tests, unit tests, home assignments, internal assessment etc.
- Adopting mentor-mentee system and conducting remedial classes.
- Obtaining feedback from different stakeholders and adopting improvement measures.
- Adopting ICT enabled teaching .
- Developing e-content like lesson videos, PPTs etc.,
- Inculcating innovative thinking and reasearch attitude among the students.
- Involving the students in extension outreach programmes.
- Organizing NSS special camps and NCC activities.
- Organizing the activities of YRC,RRC,Rotary club, Rotaract club, Lions club etc.
- Improving the infrastructure facility from time to time.
- Making the optimum utilisation of Computer labs, virtual class rooms, and Digital class rooms.
- Maintaining JKC, Skill Development Cell etc.
- Involving the students in the activities of Yoga, Sports, literary and cultural events etc.
- Improving the fitness of the students through gyms.
- Developing the self defence techniques through Taekwondo training.
- Improving the library and reading room facilities.
- To develop leadership quality to face the contemporary social problems.
- To inculcate nationalism, patriotism, integration etc., among the students through various activities.
- Organizing pogrammes to promote constitutional obligations, regional harmony, communal harmony etc.
- Taking appropriate measures to promote environmental protection and green campus initiatives.
- To improve soft skills,language skills,communication skills, computing skills etc for career development of the students.

The above mission is implemented through various committees of the institution like Academic Committee, IQAC,Discipline committee, Purchasing committee, Examinations commiittee, Time table commiitte, Library committee, Sports committee,Grievance reddressal committee, anti ragging committee, Career guidance committee etc.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Strengths of our institution are

- We have well qualified staff possessing PhDs' and NET/SLET qualifications and they are well experienced.
- Our college is centrally located in the heart of the town. It is near the bus stand and the railway station and it is convenient for the students of the neighboring villagers to come to college and go homes.
- Student Managed College Womens' hostel is functioning in the college premises.
- Well-equipped automated library with the software of SOUL 3.0. Total number of books and journals

available are 27227. UGC INFLIBNET N-list facility is available.

- Separate reading room facility is available. Daily newspapers, magazines, periodicals, competitive exam books etc., made available.
- Separate browsing center is attached to the library.
- 2 Well equipped computer labs, 3 digital class rooms and 2 LCD Projector enabled class rooms and Virtual class room available.
- JKC Lab, Career Guidance cell and AP Skill Development cell available.
- Wi-Fi with bandwidth of 275 Mbps enabled campus.
- Our college is situated in 5acres Land area with spacious play grounds and multi stationed Gymnasium.
- Yoga center available.
- Under Green initiatives -Solar power, Energy saving LED lights and Eco- friendly clean and green campus etc. available.
- Botanical garden maintained.
- ISO certified Institution.
- Existence of varied clubs i.e. Eco club, Rotaract club, Red Ribbon Club, Consumer club, Women Empowerment cell, Grievance Redressal cell, Internal complaints committee – functioning.
- Conduct of various exhibitions, National Seminars, National & International webinars, Workshops, expert talks, industrial visits, etc.
- Registered a strong Alumni Association functioning. They have donated 4 sewing machines. Our Alumnus Smt K. Purnkumari has donated the bags worth of Rs 70,000 to the students. She has also donated note books to the Students for every year. She has donated submersible bore motor and water tank of 1000Ltrs storage capacity. She pays the hostel mess fees of poor students and also helps the students to pursue the PG Courses.
- Divyangjan friendly campus washrooms, ramps, Wheel Chairs, Hand sticks available.
- Semester examination results encouraging every year in all programmes.
- National Service Scheme (NSS) actively functioning with 100 volunteers.
- National Cadet Corps (NCC) Senior Division wing functioning with 50 cadets.

Institutional Weakness

Our weaknesses are:

- Students with poor academic background at intermediate level.
- Students with poor English language skills.
- Dropouts of woman students due to early marriages during the study of graduation.
- Less number of P.G. courses are available and they need to be increased.
- Facilities for innovation and incubation on the campus are not sufficient.
- Insufficient research ambience on the campus.
- Absence of vocational training, and courses based on vocational skills that lead to employment generation.
- Presently more guest lecturers working in the Department of Computer Science. Regular staff need to be appointed.
- Lack of parental involvement in the studies of their children.
- Less number of MRPs. No research funding from Governmental and non- Governmental agencies.
- Number of students passing national and international level exams is limited.

Institutional Opportunity

- Enhanced employment opportunities through JKC, Career Guidance Cell, AP Skill Development Cell, AP Skill hub etc..
- Collaboration with Educational, Government and Non-Government agencies for rich academic experience.
- Outreach social extension activities through NCC, NSS, YRC.
- Student managed Womens' hostel facility for non local students.
- Availability of Solar Power Generating Panels.
- Scope for organizing National and International Seminars, Webinars.
- Self employment opportunities through women Empowerment Cell.
- Potential for producing State/National sports women.
- Campus located in pollution free area for concentrating on academic achievements.
- Opportunities provided for the development of sports for the students. Encouraging the students to participate in University, State and National level tournaments.
- Practicing sports on the campus daily for the benefit of the students.
- To develop the physical fitness of the students, multi gymnasium is available.
- Taekwondo training offered to the students to develop self defense techniques.
- Academic assistance is provided to the marginalized sections of students.
- Government Scholarship facility provided to SC, ST, BC, minorities and disabled students.
- Scope available for extension outreach programmes through NSS and NCC.
- Awareness and opportunities provided on Gender equity, plastic ban, Environmental protection, waste management, green initiatives etc.
- Scope available for alternative energy resources like solar power.
- Opportunities are provided for organic farming on the campus.
- Guidance offered for competitive examinations like APPSC, SSC, RRB, Banking recruitments etc,
- Career counselling sessions conducted for the students.
- Scope for introducing more job oriented courses.
- Free coaching classes offered for the students preparing for various P.G.entrance examinations conducted by different universities.
- Scope available for providing awareness on entrepreneur development among the students.
- Encouraging the students who are interested in self-employment.
- Developing ICT enabled teaching methodologies.
- Develop more e-modules by teachers.
- Providing awareness on cashless transactions and net banking.
- Attached College Hostel to accommodate more number of admissions from non-local students.
- Scope available for improving skills in literary and cultural competitions.
- Scope available for maintaining linguistic, regional, cultural and religious harmony on the campus.

Institutional Challenge

- To overcome the influence of growing private degree colleges
- Influence of illiterate parents in preventing the women students from higher studies.
- Making slow learners compete with advanced learners.
- Industry linkages and Consultancy need to be strengthened.
- Enhancing English language communication skills among Telugu medium students.
- Supporting the students with little knowledge on higher education.

- Improving self confidence among the students to face the socio economic challenges.
- Introducing more P.G.courses including M.B.A, M.C.A. and CA related courses.
- Educating the woman students and their parents against the early marriages and superstitions.
- Developing efficient communication among the students for more job guarantee courses.
- Inviting leading companies in the campus for more student placements.
- Improving enrollment of admissions from other states of the country.
- Facing the burden of the fees by the students to pursue self-financed U.G. & P.G.Courses.
- Securing 100% pass results in all programmes and courses at undergraduate level.
- Encouraging the students to pursue their post-graduation in abroad.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution strictly adheres to the Academic calendar provided by our University in implementing the curricular matters. It implements the curriculum designed by our affiliating University. It offers U.G. and P.G. courses for holistic development of students. All the programs and courses are under semester pattern. In the beginning of the academic year, an action plan is prepared by the IQAC. Teachers prepare semester academic plans and also prepare e-content including lesson videos and PPTs for using them in classes. Bridge courses and induction programmes are conducted for first year students after completion of the admission work. Teaching dairies and teaching notes are maintained by all teachers. Remedial classes are conducted for the slow learners. Student seminars, student Study Projects etc. are assigned to the advanced learners. Continuous Internal Evaluation is undertaken. Internal assessments are conducted as per the instructions of the university. Slip tests, unit tests, home assignments etc. are conducted.

Our institution well integrates the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. A course on Human Values and Professional Ethics is prescribed by our university for the undergraduate Students of First Semester for 2 Credits. A Course Environmental Studies is included in the curriculum of first semester UG syllabus which is common to all programs and it is for 2 credits. Various activities like awareness sessions, guest lectures etc. are conducted for the students for Gender sensitization and its related issues. Certificate courses of not less than 30hrs are organized by various Departments of the college. Community Service projects are organized. Internship programmes are organized as per the University instructions.

Our college obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, etc. and action taken report on the feedback is made available on institutional website. Review meetings are conducted by the head of the institution with teaching and non-teaching staff for strengthening the strategies for better curricular delivery. CBCS system is also implemented as per the guidelines of Acharya Nagarjuna University.

Teaching-learning and Evaluation

Teaching learning activities are mostly student centric. Seminars, guest lectures, extension lectures etc. are organized. Students are given study projects and home assignments. The focus is on self-study and

independent learning using internet and other open educational resources. Peer learning and team building are promoted through group projects. Participative learning is realized through classroom discussions, brain storming activities and role plays. Field trips for science students facilitate observing and collecting data and specimens related to the subjects.

Use of ICT tools has been in practice in our institution. Online classes are conducted for the students by the faculty especially during the COVID 19 lockdown period. The students and staff utilize the facilities of automated library and separate reading room attached to it. National and International Seminars and Webinars are conducted. Conduct of Co-curricular activities like, class room seminars, Quiz programs, Group discussions, Debates, Just a Minute program etc., also enrich experiential, participative learning and problem solving methodologies. Guest lectures and extension lectures are organized.

Internal assessments are conducted as per the instructions of the University. Two semester examinations are conducted in a year. Grievance redressal cell is functioning. The students drop their complaints in the box and the problems are addressed by the Grievance Redressal cell. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on the college website and attainment of POs and COs are evaluated.

- Community engagement and global understanding, Critical and creative thinking, etc. are the POs of B.A.
- Analysis of Economics, Accounting, Marketing, Management and Finance etc. are the outcomes of B.Com.
- Comprehension of the role of Science in addressing current issues like Climate Change, alternative energy sources and Sustainable Energy etc. is the outcomes of B.Sc.

The teachers adopt CCE LMS and implement video lessons, notes, question&answers and PPTs for the benefit of better learning of the students.

Research, Innovations and Extension

The following research activities were conducted by the college during the last 5 years. 18 research articles were published by the faculty during the last 5 years and they are found in the UGC care list.

- 2 Chapters were published in books by the faculty.
- 12 papers were published by the faculty in various seminar proceedings.

One Minor Research Project (MRP) was undertaken by Dr.S.Muttareddy, Lecturer in Chemistry.

Lectures and awareness programmes on Intellectual Property Rights were organized in our college during the last 5 years.

The faculty forum of our college organized lectures by our faculty members on various topics for exchange of views and knowledge sharing.

Our college signed MOUS with several organizations and industries for collaborative activities and research.

Our college was presented “One District One Green Champion Award” in 2020 and 2021 by Mahatma Gandhi National Council for Rural Education (MGNCRE), New Delhi for the green initiatives undertaken by the institution.

Our institution carried out several extension activities through NSS, NCC, YRC, RRC, WEC, Lions club, Rotary club and Rotaract club in the neighborhood community sensitizing the students and public on social, educational, economic, health and environmental issues for their all-round development. We have an NSS unit with 100 volunteers. It undertakes the activities under the supervision of program officer as per the guidelines of the program coordinator of the University. One week special camps are conducted every year. Blood donation camps, AIDS awareness programmes, Environmental protection awareness programmes, Plantation, e-waste collection, Cup of rice, distribution of food and clothes in the old age homes etc. are organized under the institutional social responsibility.

We have NCC Senior Division Unit with 50 woman cadets under 10 Andhra Battalion. Cadets attend camps. They participate in Social outreach activities like Swachhata rallies, Plantation programmes, Cleaning the statues, cleaning the beach, railway station and parks, traffic control etc.,

Under YRC, the following activities were taken up.

- Distributing cloth bags to the public to avoid plastic bags.
- Distributing masks, sanitizers and soaps to the public during the covid-19 pandemic.
- Extending moral support to the covid victims.
- Educating the covid victims through social media not to be afraid of the epidemic.
- Conducting plastic awareness rally.

Infrastructure and Learning Resources

The institution has reasonably adequate and good infra-structure facilities. There are seventeen class rooms and seven laboratories of Physics (1), Chemistry (1), Botany (1), Zoology (1), Microbiology (1) and Computer labs (2). We have two seminar halls, 3 smart board enabled Digital class rooms, 1 virtual class room and 2 LCD Projector enabled class rooms. All the class rooms have been furnished with good facilities like benches, green boards etc. We have English Language Lab of JKC. We have AP Skill Development Centre. Our library is automated with SOUL 3.0. A separate browsing center and reading room are attached to it. Our library has 27,227 books including text books, journals, reference books, dictionaries, encyclopedia volumes and SC, ST book bank. e-journal facility is made available for the students and staff through UGC Inflight N-List. The laboratories are well ventilated and have moderate facilities with utility-based equipment, furniture and provided with running water facility with sinks. Xerox and Printer facility are also provided for the students and staff to get printouts whenever they require.

Two computer laboratories are provided with about 50 computer systems. The students of Computer Science and Commerce disciplines with Computer Science combination make use of these laboratories. 44 Computers are available in JKC English language lab/Departments etc., Common waiting hall for women students is available.

Cultural programmes are conducted on various occasions in the Open Air Theatre and in the seminar hall. We have the Indoor sports facilities for chess, carroms, brain vita etc. We have play field for kabaddi, kho-kho, tennicoit, shuttle badminton etc. besides facilities for athletics. We have womens' gymnasium and yoga center.

Womens' hostel building is constructed with Rs.60lakhs under UGC XI plan grant in the college premises. Student self-managed hostel is functioning in this building. There are 2 RO water plants - 1 in the college and another in the hostel. Various departments are provided with Computer systems with high-speed internet. All the students and staff are provided with Free Wi-Fi on the campus. Training classes in computers for teaching staff and Non-Teaching staff are conducted regularly. All the campus is connected by local networking.

Student Support and Progression

Scholarships are provided through the government of Andhra Pradesh for the students of BC, SC, ST, minorities and disabled students. Our students are also provided free ships by Philanthropists under non-governmental agencies. Various activities are conducted under capacity building and skill enhancement. They include soft skills, language and communication skills, life skills and computing skills. Guidance for competitive examinations and career counselling sessions are held. Grievance redressal cell and Anti ragging cell are functioning. Student placements and student progression to higher studies are documented from time to time. Our students bagged awards/medals in various sports and cultural competitions.

The Alumni are a strong support to our institution. Our active Alumni Association is contributing in academic matters, student support as well as mobilization of resources – both financial and non-financial. The alumni association of our college is registered with the name 'Alumni Association, Government Degree College, Chirala'. It is registered with the register number 400 of 2018 with "The Registrar of Societies, Ongole. The following is executive body of our Alumni Association: President- Smt.G.Lalitha Kumari, Vice President: Smt.K.Purna Kumari, Secretary: Smt.S.Savithri, Treasurer: Smt.M.Jyothi. Our Alumni has bank account in Union Bank of India, Chirala branch with account number: 679502010003670. The College conducts meetings with its Alumni Association to seek suggestions regarding the functioning of the college and infrastructure facilities. They offer advice in matters related to the welfare of the students. They contact people who are interested in donating in cash or kind to the college. They completed construction of an open auditorium in the college campus at a cost of about Rs.14, 00,000. The alumni often visit the college and guide the students in their academic matters and career issues. They obtain feedback from the students and communicate it to the college administration. They also take the grievances of the students to the grievance redressal cell for providing for solving problems and providing better facilities.

Governance, Leadership and Management

The vision of our institution is

- To shape the young women as good citizens of the Country.
- To develop Competitive Competencies among the students.
- To impart life skills necessary to enhance the quality of their life.
- To inculcate human values in them.
- To mould them as holistic individuals.
- To empower the Women through quality higher education.
- To impart Under Graduate and Post Graduate education to the rural and economically backward students.

The mission of our institution is

- Effectively delivering the curriculum.
- Faculty participating in the BOS meetings at the University.
- Conducting the Departmental meetings for adopting semester curricular plans.
- Conducting Bridge courses and induction programmes for the first year students at the beginning of the academic year.
- Organizing certificate courses and field visits.
- Adopting student centric methods for effective Teaching - Learning evaluation

The administrative and service matters of the college are controlled by the Commissioner of Collegiate Education, Andhra Pradesh. The Academic matters are monitored by the affiliating University. The Regional Joint Director of Higher Education monitors the colleges in the Zone and shares the administrative work. E-Governance and e-office are adopted for effective and speedy administration. The Principal is the head of our college and the entire administration of the college is carried out as per the rules of the State Government. All the schemes that are provided by the government are applicable to the permanent employees. The teacher's performance is measured by API (Academic Performance Indicator) score. The principal's performance is assessed through AADPI. Internal and External audits are conducted. CCE Academic audit is conducted every year.

The Principal is the highest monitoring authority at the institutional level ensuring the optimal utilization of financial resources. The main source of income is the Special Fee and Restructured Course Fees. Each financial transaction is monitored by the Finance Committee consisting of three members- Superintendent and 2 Faculty members under the chairpersonship of the Principal.

There are separate committees for the maintenance of the financial matters related to UGC, RUSA, CPDC, Alumni, Examinations, Scholarships, Special Fee, and NSS etc.

The Internal Quality Assurance Cell monitors all activities of the college.

Institutional Values and Best Practices

To create awareness on gender equity, guest lectures are arranged by women empowerment cell of the institution with advocates as resource persons. Surveillance cameras are installed at four points on the campus.

The police department trains the students about DISHA app. Our Institution gives importance to all students representing different culture. All the important days of National integrity are celebrated in the college to build feeling of oneness in the students. We conduct prayer/assembly of the students every morning and arrange for Pledge taking. Important announcements are made in the assembly. To remove rich and poor discrimination from the minds of the students, Uniform is implemented as dress code for the students. Linguistic harmony is maintained by allowing the students to speak Telugu, English, Hindi and Urdu languages on the campus. Religious harmony is maintained by respecting Hindu, Muslim and Christian religions in the college. Regional harmony is also maintained.

Solid, Liquid, e-waste management is adopted. Rain water harvesting pits are available. Solar power system is adopted. R.O. pure drinking water plant is available. Ramps and special washrooms are available for differently abled students. Botanical garden is maintained. Eco club and NSS organize plantation activities to maintain environment friendly and green campus. Ours is plastic free campus. Maintenance of Prudential Bank by B.A. students, Organic farming, providing sprouts to students and staff, maintaining stationary shop by

students, under Honesty is best policy, publication of annual calendar by Computer Science department, Bouquet making by Botany Department, Distribution of free homeo medicine etc. are our best practices.

Women empowerment is the main vision of the institution. Our institution is working for the overall development of the women students. Martial arts like taekwondo are felt essential for our students. Training classes are conducted for 3 months for 100 students every year by Sri Sd.Sallavuddin team in which self-defense methods are taught. Timings are 4 to 5 p.m. daily. Taekwondo training includes self-protection techniques, self-confidence, physical exercises, concentration techniques of mind, meditation, Yoga etc., Best performers are encouraged to participate in Taekwondo tournaments at University and State level.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YA GOVT COLLEGE FOR WOMEN CHIRALA
Address	Munthavari street Near Municipal Office Chirala
City	CHIRALA
State	Andhra Pradesh
Pin	523155
Website	https://yagcwchirala.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ch Ramanamma	08594-232204	9440945039	-	gdcwchirala@gmail.com
IQAC / CIQA coordinator	P Sudha Rani	08643-224140	6301096643	-	sudharani.pydi2@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Acharya Nagarjuna University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-08-1972	View Document
12B of UGC	14-08-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Munthavari street Near Municipal Office Chirala	Semi-urban	5	2.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
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UG	BSc,Botany	36	INTERMEDIATE BiPC	English	30	13
UG	BSc,Botany	36	INTERMEDIATE BiPC	English	30	11
UG	BSc,Mathematics	36	INTERMEDIATE MPC	English	30	8
UG	BSc,Mathematics	36	INTERMEDIATE MPC	English	30	0
UG	BSc,Mathematics	36	INTERMEDIATE MPC	English	30	0
UG	BSc,Mathematics	36	INTERMEDIATE MPC	English	30	6
UG	BSc,Mathematics	36	INTERMEDIATE MPC	English	40	9
UG	BSc,Computer Science	36	INTERMEDIATE MPC	English	30	0
UG	BCom,Commerce	36	INTERMEDIATE CEC	English	40	36
UG	BCom,Commerce	36	INTERMEDIATE CEC	English	30	17
UG	BA,Economics	36	INTERMEDIATE HEC	English	40	12
UG	BA,Economics	36	INTERMEDIATE HEC	English	30	11
UG	BSc,Microbiology	36	INTERMEDIATE BIPC	English	30	5
UG	BA,History	36	INTERMEDIATE HEC	English	30	0
PG	MA,English	24	UG	English	30	0
PG	MSc,Chemistry	24	BSC	English	30	0
PG	MSc,Computer Science	24	BSC	English	30	0
PG	MCom,Commerce	24	BCOM	English	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				30			
Recruited	0	0	0	0	0	0	0	0	8	13	0	21
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	4	5	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	9	8	0	17
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	5	0	9
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	684	0	0	0	684
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	20	0	0	0	20
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	156	164	182	231
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	52	49	48	43
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	252	231	210	217
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	115	113	127	140
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	21	22	25	33
	Others	0	0	0	0
Total		596	579	592	664

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	India has a long tradition of holistic and multidisciplinary learning, from ancient universities to the extensive literatures of India combining subjects across fields. Banabhatta's Kadambari described a good education as knowledge of the 64 Kalaas or arts, these arts included the subjects of science, vocational fields, communication and soft skills, professional fields etc. Combination of these arts in modern science is called liberal arts. This multidisciplinary knowledge is the need of 21st century. The integration of humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently showed positive learning outcomes. It has developed critical thinking, creativity, innovation, problem solving abilities, team work etc. It has also generated the sense of indepth study and enjoyment of learning. A holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. This kind of education leads to the development of all round personality of the students. It is a variety of learning different from the monotonous study of similar subjects. A holistic and multidisciplinary education, as described so beautifully in India's past, is indeed what is needed for the education of India to lead the country into the 21st century. Our institution is prepared to adopt Multidisciplinary/interdisciplinary programmes as and when the system is implemented by our affiliating university.
2. Academic bank of credits (ABC):	The structure and lengths of degree programmes shall be adjusted accordingly. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options. The exit of a student from the degree course after completion of 1st year is given a certificate. The exit of a student from the degree course after completion of 2nd year is given a diploma, The exit of a student from the degree course after completion of 3rd year is given a degree, the exit of a student from the degree course after completion of 4th year degree is called a Degree with Research. Four year integrated degree is eligible for one year PG and three year degree course is eligible for two year PG. M.Phil is avoided for direct Ph.D. An Academic Bank of Credit (ABC) shall be established which would digitally store the academic

	credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. Multidisciplinary Education and Research Universities MERUs) will be set up on the model of IIT's IIMs etc with global standards. Our institution is prepared to adopt Academic bank of credits (ABC) as and when the system is implemented by our affiliating university.
3. Skill development:	The Skill Development should include scientific temper and evidence-based thinking; creativity and innovativeness; sense of aesthetics and art; oral and written communication; health and nutrition; physical education, fitness, wellness, and sports; collaboration and teamwork; problem solving and logical reasoning; vocational exposure and skills; digital literacy, coding, and computational thinking; ethical and moral reasoning; knowledge and practice of human and Constitutional values; gender sensitivity; Fundamental Duties; citizenship skills and values; knowledge of India; environmental awareness including water and resource conservation, sanitation and hygiene; and current affairs and knowledge of critical issues facing local communities, States, the country, and the world. The aim of assessment in the culture of our schooling system will shift from one that is summative and primarily tests rote memorization skills to one that is more regular and formative, is more competency-based, promotes learning and development for our students, and tests higher-order skills, such as analysis, critical thinking, and conceptual clarity. For the purpose of developing holistic individuals, it is essential that an identified set of skills and values will be incorporated at each stage of learning, from pre-school to higher education. Complete theory without skills and only skills without theory cannot yield good results. Our institution is implementing the following skill development programmes as prescribed by our affiliating university. For I Semester, Tourism Guidance, for B.A., Insurance promotion for B.Com. and Plant Nursery for B.Sc. For 2nd Semester, Survey reporting & Social work for B.A., Business Communication, Logistics and Supply Chain for B.Com, Dairy Techniques and Solar energy for B.Sc. For 3rd Semester , Financial marketing, Retailing for B.Com, Poultry farming for B.Sc.
4. Appropriate integration of Indian Knowledge	Appropriate integration of Indian knowledge system

system (teaching in Indian Language, culture, using online course):	is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's new education policy for leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. "Knowledge of India" will include knowledge from ancient India and its contributions to modern India and its successes and challenges, and a clear sense of India's future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the school curriculum wherever relevant; in particular, Indian Knowledge Systems, including tribal knowledge and indigenous and traditional ways of learning, will be covered and included in mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, engineering, linguistics, literature, sports, games, as well as in governance, polity, conservation. Specific courses in tribal ethno-medicinal practices, forest management, traditional (organic) crop cultivation, natural farming, etc. will also be made available. Students will be encouraged to visit different States as part of cultural exchange programmes. Our college will adopt Appropriate integration of Indian Knowledge system as and when it is implemented by our affiliating university.
5. Focus on Outcome based education (OBE):	The gap between the current state of learning outcomes and what is required must be bridged through undertaking major reforms that bring the highest quality, equity, and integrity into the system, through National Education Policy. To close the gap in achievement of learning outcomes, classroom transactions will shift, towards competency-based learning and education. The assessment tools will also be aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. Each role of the system will have explicitly articulated role expectations and rigorous assessment of their performance vis-à-vis

	these expectations. All the students and teachers must be aware of the course outcomes , program outcomes and special program outcomes, particularly in higher education. All efforts of a HEI an HEI must be to achieve these outcomes through curricular, cocurricular and extra curricular activities. Feedback from stake holders will ensure a full view of the performance of an institution. The assessment will recognize that outcomes such as educational attainment of students have multiple intervening variables and extraneous influences. The curriculum must be interesting and relevant, and updated regularly to align with the latest knowledge requirements and to meet specified learning outcomes. India is a global leader in information and communication technology and in other cutting-edge domains, such as space. The Digital India Campaign is helping to transform the entire nation into a digitally empowered society and knowledge economy. While education will play a critical role in this transformation, technology itself will play an important role in the improvement of educational processes and outcomes; thus, the relationship between technology and education at all levels is bidirectional. Our college will adopt it as and when it is implemented by our affiliating university.
6. Distance education/online education:	National Education Policy re-energizes higher education through the options of distance education and online education system. These options are aimed to overcome problems and challenges by delivering quality higher education, with equity and inclusion. Open Distance Learning(ODL) and online education provide a natural path to increase access to quality higher education. In order to leverage its potential completely, ODL will be renewed through concerted, evidence-based efforts towards expansion. ODL programs will aim to be equivalent to the highest quality in-class programs available. Norms, standards, and guidelines for systemic development, regulation, and accreditation of ODL will be prepared, and a framework for quality of ODL that will be recommendatory for all HEIs will be developed. The online education should be blended with experiential and activity-based learning. It should not become a screen-based education with limited focus on the social, economic and psychological dimensions of learning. Appropriate

	agencies, such as the NETF, CIET, NIOS, IGNOU, IITs, NITs, etc. will be identified to conduct a series of pilot studies, in parallel, to evaluate the benefits of integrating education with online education while mitigating the downsides and also to study related areas, such as, student device addiction, most preferred formats of e-content, etc. The results of these pilot studies will be publicly communicated and used for continuous improvement. At present there is no Distance education center in our college and it will be setup as and when it is permitted by our affiliating university.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. students' co-ordinator and co-ordinating faculty members have been appointed by our college. S.Sanjana - Student Coordinator S.Sai prasanna - Co-ordinating faculty member P.Sudharani - Co-ordinating faculty member Ch.Bala Bharathi - Co-ordinating faculty member Yes. Functional. Yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following initiatives/programmes are undertaken by the ELC of our institution. • voluntary contribution by the students in electoral processes. • Participation in voter registration of students and communities where they come from. • Assisting district election administration in conduct of poll. • Voter awareness campaigns and promotion of ethical voting. • Enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The following socially relevant projects/initiatives will be taken up by our College in electoral related issues especially surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	The students above 18 years who are yet to be enrolled as voters in the electoral roll will be motivated to be registered newly with the efforts of

institutionalize mechanisms to register eligible students as voters.

our ELC and our college will adopt necessary institutional mechanisms in this regard.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
704	664	592	579	596

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 64

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	25	28	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.04	1.37	8.37	132.51	77.84

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our College implements the curriculum designed by our affiliating University - Acharya Nagarjuna University, Guntur. Some of our teaching staff are members of Board of Studies at the University level. U.G. and P.G. courses are offered by our college. All the programs and courses are under semester pattern. The University circulates academic calendar that specifies the duration of the semester, the date of commencement and end of semesters with list of holidays. In the beginning of the academic year, an action plan is prepared by the IQAC. Teachers prepare semester academic plans. All the departments are provided with computers with high speed internet connectivity. The teachers prepare e-content including PPTs for using them in classes. Well-equipped laboratories and library with above 27227 books including reference books and encyclopedia volumes are available. English Language Lab, Free internet browsing centre are the facilities that are available for students and staff for the enrichment of curriculum. 3 Digital class rooms, 1 Virtual class room and two e-class rooms are available. ICT enable teaching is adopted. In the beginning of the Academic Year Bridge courses are conducted. After completion of admissions, one week induction programme is conducted for first yera students as per the guidelines of commissioner of college education, AP. In the beginning of the Academic year every department arranges Departmental meeting and distributes Syllabus to all faculty members. Departmental time tables based on the general time table are prepared and allotted to respective faculty members. Teaching dairies and teaching notes are maintained by all teachers. The departments conduct various activities which are documented in the departmental activity registers. Based on the performance of the students in Home examinations, slow learners and advanced learners are identified. Remedial classes are conducted for the slow learners. Seminars and Study Projects etc are assigned to the advanced learners. Remedial classes are conducted in zero hours.

Continuous Internal Evaluation is undertaken. 2 internal assessments are conducted in each paper of the course before the semester examination as per guide lines of the university. Various co-curricular and extracurricular activities are conducted in consultation with different committees like Staff council, Time table committee, Home exams committee, literary, NSS, games and sports committee, Cultural committee etc. The IQAC monitors all the events conducted in the college on various occassions. Slip tests are conducted. Student seminars are conducted. Various co-curricular activities like quiz programmes group discussions, Just A Minute programmes, debates etc are conducted. Certificate courses and filed visits are organized. Assignments, Study Projects/ student Seminars, Mid Exams (internal) are considred as basis of Continuous Internal Evaluation. The institute takes measures to complete the syllabus and conduct of Continuous internal Assessment within the time. Practical and theory examinations are conducted at the end of each semester. Seminars, webinars, extension lectures, guest lectures etc are conducted to enrich the knowledge of the students which will be helpful to continuously evaluate the performance of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 64

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 84.75

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
640	404	517	557	539

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institution well integrates the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum as per the guide lines of Acharya Nagarjuna University, Guntur.

Human Values and Professional Ethics

A course on Human Values and Professional Ethics is prescribed by our university for the undergraduate students of first semester for 2 credits. This course covers topics such as Introduction to Value Education, Harmony in the Human Being, Harmony in the Family and Society and Harmony in the Nature, Social Ethics and Professional Ethics. It is indented to build character oriented society in addition to growing information oriented technological society.

ENVIRONMENTAL STUDIES

A course Environmental Studies is included in the curriculum of first semester UG syllabus which is common to all programs and it is for 2 credits. This course covers topics such as Natural Resources, Ecosystems, Biodiversity and its conservation, Environmental pollution, Social Issues and the human population environment. This course is intended to sensitize the students on the issues related to a forestation, green initiatives, energy conservation, bad affects of global warming, damage of ozone layer, health and personal hygiene etc.

Gender sensitization

The following activities are organized by our college from 2017 to 2022.

- To sensitize the students on the gender related issues. These programs were conducted by the women empowerment cell of our college.
- Guest lecture on gender related issues by Smt. Sakunthala, Advocate, Chirala on 08.11.2017
- Our students participated the exhibition on organized by the One day workshop on “Constitution of India and Gender Equality” on 28.08.2018 in which Dr. Nirmala, Asst. Professor of women studies Sri Padamavathi Viswa Mahila Vidhyalam, Tirupathi along with Dr. Smt. Ch. Ramanamma principal and her staff participated.
- Guest lecture on “Woman Education” by M.V.Chalapathi Rao, Advocate Chirala, 10/11/2019.

- Powerwalk rally on 03.03.2020 in our college , in which our students and staff participated.
- Lecture on Elimination of Violence against woman on 25.11.2020 by Dr.Ch.Ramanamma, Principal of our college addressed to the students and staff.
- Guest Lecture on “Woman Rights” by Smt M. Sita Prasanna, Advocate, chirala on 05/01/2021.

The above program helped the students in getting motivated to know more about gender issues, woman empowerment, woman education, women rights, Women Trafficking, etc. Our Woman students who are inspired by these programs will not get depressed, disappointed, discriminated by the male dominated attitude of the society. They will live courageously holding their heads high with individuality to face any disparity against women.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.5

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 440

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 43.45

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
199	257	261	161	204

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
620	560	470	450	390

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 54.46

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
146	153	154	103	122

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
310	280	235	225	195

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 25.14

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching learning activities are mostly student centric. The activities are conducted in such a way that the students actively take part in them with in and outside the college. Seminars, guest lectures, extension lectures etc are organized. Students are given study projects and home assignments. The focus is on self-study and independent learning using internet and other open educational resources. Peer learning and team building are promoted through group projects. Participative learning is realized through classroom discussions, brain storming activities and role plays. Extension activities like organizing student rallies on various nationally important days enhance social consciousness among the students. Trainings in communication skills, computer skills, physical fitness etc., ensure experiential learning for students. Engaging students in problem-solving methods of learning is encouraged. Various departments conducts awareness programmes for students by inviting subject experts and activists from various organizations. Field trips for science students facilitate observing and collecting data and specimens related to the subjects such as fish forms, industries, botanical gardens. Visiting historical places like Amaravathi, Undavalli caves etc by Arts students and observing the business communications at various institutions by commerce students extend their knowledge. NSS camps, enable the students to learn problem solving methods.

Use of ICT tools has been in practice in our institution. All the Departments are provided with computer systems with high speed internet connectivity. Training programs for the preparation of e-content are being conducted regularly by IQAC and Department of Computer Science to the faculty. Teachers are trained how to develop e-content like PPTs, videos, podcast, Moodles etc. Teachers use modern platforms of teaching-learning, such as Google meet and Google classrooms.

Our college has 2 Computer labs, 3 smart board enabled Digital class rooms, 1 virtual class room, 2 LCD Projector enabled class rooms, English Language Lab of JKC, digitalized library through SOUL 3.0, INFLIBNET N-list etc are ICT tools adopted for effective teaching learning process. Expert Video lessons are made available for the students in CCE portal under Learning Management System .Training is given to students in preparation of e-content and presentations for seminars. Students are asked to submit some assignments in digital format. Online classes are conducted for the students by the faculty especially during the COVID-19 lockdown period. Science experiments are conducted through Virtual lab system also. National and International Seminars and Webinar besides work shops are conducted by the departments for the benefit of students and staff.

Conduct of Co-curricular activities like, class room seminars, Quiz programs, Group discussions, Debates, Just a Minute program etc., also enrich experiential, participative learning and problem solving methodologies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1**Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 95**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 42.11**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	10	10	10	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal evaluation is important to trace the overall development of the students. As per CBCS semester system of our affiliating University, the internal assessment system is transparent and robust in our institution. In each paper of the subjects of Arts, Commerce and Science faculty, the internal assessment is evaluated for 25 marks; out of which 15 marks are evaluated for written test (mid exam) under EQ and SQ type and 10 marks are evaluated for seminar/assignments (5 marks) and for attendance (5 marks). In with effect from the Academic year 2021-22 onwards , 5 marks are allotted for seminar/Projects and 5 marks are allotted to assignment instead of attendance. Question papers for the internal assessment are set by the subject teachers concerned. Regarding seminars, each student is instructed to make presentation on the topic given by the teachers. 75% of attendance in each paper of each semester is mandatory.

The internal assessment time table is communicated to the students by the examination committee as per the university schedule. After the completion of the internal assessment, the marks obtained by the students paper wise are uploaded in the university examination branch portal.

The answer scripts are evaluated and the performance of the students is communicated to them. The teachers explain the lapses made by the students and suitable remedies are suggested for betterment.

In our college, suitable Mechanism adopted to deal with internal examination related grievances is transparent, time- bound and efficient. Within one week after the completion of the internal assessment, that evaluated scripts are shown to the students in the classroom and the performance is assessed. Discussions are held in which the students represents their grievances related to thier performance. The teachers interact with the students and explain the pattern of valuation and convince them by suggesting appropriate measures for better score in future. If necessary, the students can take their grievances to the notice of the examination committee/grievance redressal cell. After receiving the request of grievance the committee will exam the problem and if it found genuine the same will be informed to the in-charge of the subject concern. Then the grievance is conveyed to the teacher concerned. The teacher will investigate the issue and solve it within two days of receipt. If no action is taken even after the stipulated time the student can contact head of the department concerned who will redress the grievance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

All the teachers and students are aware of their respective programme outcomes and course outcomes. They are displayed on our college web site. Every teacher prepares the outcome of the paper/course. All the teachers' of the program will meet and prepare the outcomes of that program after a thorough discussion. These outcomes are displayed in the departments and also on the college website. They are communicated to the students also. All teachers are aware of them.

After the admissions are completed, information about the commencement of the classes is communicated to the students. The students will be informed with the syllabus of each course and they will be made aware of the outcome of that course and overall outcome of the program.

The College offers UG as well as PG Programs. Generally, the objectives as well as the importance of these Programs are communicated to the teachers and the students in the formal way of discussions.

1. Program out comes: B.A.

POs	Program Outcomes
•	Acquiring knowledge with facts and figures related concerned with subjects such as History, Geography, Economics, Languages, etc.
•	Identifying with the basic concepts, fundamental principles, and various theories in the above Mentioned subjects.
•	Grasping the importance literature in creating aesthetic, mental, moral and intellectual development of an Individual and increasing a healthy society.
•	Understanding how issues in social sciences influence literature and how literature can provide solutions to the social issues.

Program outcome for B.Com.

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POs	Program Outcomes
•	Exposing knowledge of major theories and models in key areas of organizational behavior
•	Creating the self-confidence environment to our students and to offer reliable educational resources that can fill the academic standards and innovations related to commerce.
•	Analyzing organizational problems and generating realistic solutions based on current academic research in organizational behavior.
•	Demonstrating knowledge of microeconomic theory as it relates to markets, firms, government policy, and resource allocation.

Program outcomes for B.Sc.

POs	Program Outcomes
•	Obtaining knowledge with facts and figures related to various subjects in basic sciences such as Physics, Chemistry, Biology, Mathematics, etc.
•	Understanding the fundamental concepts, principles, and scientific theories related to various scientific phenomena and their relevance in daily life.
•	Acquiring expertise in handling scientific instruments, planning and performing laboratory experiments nothing losing the observations and drawing logical inferences from them.
•	Evaluating the given scientific data critically and systematically and drawing objective conclusions.

Course outcomes of Political Science

- To Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political science.
- Understanding concepts intrinsic to the study of Political science.
- To Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.

Course outcomes of Financial Accounting

- To Understand the concept of consignment and learn the accounting treatment of the various aspects of consignment.
- To Analyze the accounting process and preparation of accounts in consignment and joint venture.

Course outcomes of Chemistry

- *To Memorize development of atomic theory.*
- *To Apply the entropy concept to second and third law of thermodynamics.*

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The outcome of BA Program may be as follows:

- Community engagement and global understanding
- Critical and creative thinking
- Communication skills
- Inculcation of ethical values

The outcome of B Com Program may be as follows:

- Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
- Understanding of national economic and business scenario.
- Contribution to the successful operation of a business.

The outcome of B Sc Program may be as follows:

- Demonstration and understanding of the local and the global contexts in which Science is practiced Comprehension of the role of Science in addressing current issues like Climate Change, Sustainable Energy etc.
- Application of knowledge of Science across a range of fields.

The College evaluates the attainment of above mentioned programs and through the following means of measuring attainments:

- 1)Academic Calendar,
- 2) Semester Teaching Plan,
- 3) Result Analysis,
- 4) Feedback from Stakeholders,
- 5) Students' Progression to Higher Studies and
- 6) Placement of the Students.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.82

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
143	78	93	126	95

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
152	92	109	176	133

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.99

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. We have automated library and adequate equipment in our science labs to promote research among students and faculty. The material resources include Computers, printers, Xerox facility etc.

Dr.(Smt)T.Raja Rajeswari, Lecturer in Chemistry of our college is an approved research guide of Acharya Nagarjuna University. Under her supervisorship, Ms.T.Kalpana completed her Ph.D, 2 other are pursuing Ph.D., and 2 others are pursuing M.Phil. Dr.(Sri).S.Mutta Reddy, Lecturer in Chemistry of our college is also an approved research guide of Acharya Nagarjuna University. Under his supervisorship, one student was awarded M.Phil and two were awarded Ph.Ds.

Sri Dr.(Sri).S.Mutta Reddy, Lecturer in Chemistry was sanctioned UGC Minor Research Project in the year June 2017, for the topic “ Soil analysis by using colour Spectrophotometry method in the fields in

the villages of Piduguralla mandal, Guntur Dist”.

Intellectual Property Rights cell is functioning in our college. Workshops were organized by the IPR cell of the department of commerce as detailed below,

- A Workshop on Intellectual property rights on 14.12.2017, for which Smt. V.Vineela, Advocate, Chirala was the Resource person.
- A Workshop on Intellectual property rights on 28.08.2018 , for which Dr.(Smt).B.Indira PriyaDarshini ,Asst.Prof.,Dept. of Law,Sri Padmavathi Mahila University, Tirupati, was the resource person.
- A Workshop on Intellectual property rights on 22.11.2018 , for which Sri D. Emmanuel, State Resource person ,Panchayat Raj Dept. of MHRD was the resource person.
- A Workshop on Intellectual property rights on 12.08.2019 , for which Sri D. Emmanuel, State Resource person ,Panchayat Raj Dept. of MHRD was the resource person.
- A Workshop on Intellectual property rights on 20.11.2020, for which Smt. V.Vineela, Advocate, Chirala was the Resource person.
- A Workshop on Intellectual property rights on 08.09.2021 , for which Sri D. Emmanuel, State Resource person ,Panchayat Raj Dept. of MHRD was the resource person.

The faculty forum of our college organized lectures by our faculty members on various topics for exchange of views and knowledge sharing. Field visits and extension lectures by experts were organized by some departments of our college.

Our college signed MOUS with M/S Saral Agro Chemicals, Nellore, M/S Yontus, Guntur, M/S Optimus, Hyderabad, M/S Exide Batteries, Nellore and with various other organizations for collaborative activities and research. Internship was introduced for all undergraduate programme of B.A B.Com and B.Sc. from w.e.f. 2020-21 by our university. The Internship is for 6 months for VI sem students and for 2 months for IV sem students for all programmes. Students are motivated to do live projects with professional bodies and industrial to develop research attitude through internship.

Andhra Pradesh State Skill Development Corporation (APSSDC) Skill Hub is functioning in our college. It organizes 3 months certificate courses in skill development and also organizes the placement drives every year. It promotes **innovations** for transfers of knowledge and technology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.22

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	4	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our institution carried out several extension activities through NSS, NCC and YRC (Youth Red Cross Society) in the neighborhood community sensitizing students to social issues, for their holistic development during the last five years. We have an NSS unit with 100 volunteers. It undertakes the activities under the supervision of program officer as per the guidelines of the program coordinator, Acharya Nagarjuna University, Guntur.

One week special camps were conducted in 2017-18, at Epurupalem village, Chirala mandal, in 2018-19 at 33rd ward of Chirala municipality and in 2019-2020 at Thotavaripalem, Chirala mandal, in 2021-22 at Epurupalem village, Chirala mandal.

The following activities were conducted during the above camps.

- Socio economic surveys of the people concerned.
- Awareness programmes on environmental protection and rallies.
- Awareness programmes on waste management.
- Blood donation camp in 2017-18.
- Medical camps.
- AIDS awareness programmes and rallies.
- Provided nutrition kits to HIV +ve children.
- Provided cloth bags to villagers to control the use of plastic bags.
- Literacy awareness programmes.
- Plantation programmes.
- Clean & green programmes.
- Awareness programmes on Right to Information act.
- Open Defecation Free awareness programmes and rallies.
- Distribution of plants to the people.
- Visiting the oldage home.
- Distribution of rice to oldage homes under cup of rice programmes(Collecting little quantities of rice from the people and distributing them to the needy).
- Distribution of food and clothes at old age homes.
- Distribution of food and clothes to the leprosy patients.
- Distribution of clothes and blankets to the homeless.
- Awareness program on gender sensitization.
- Rally on " mosquitoes winning battle".

Clothes, food items, domestic items like coconut oil, soaps, surf packets , phenoil etc., were donated by our volunteers to the old age home under the programme of Humanity wall.

We have NCC Senior wing with 50 woman cadets under 10Andhra Battalion.

The following activities were undertaken.

- Cadets attended camp at Vignan University, Vijayawada in 2017-2018.
- Cleaning of statues in Chirala.
- Swachhata rallies under Swachh Bharat abhayan.
- Plantation programmes.
- Traffic controlling at chirala.
- Rally on eradication of smoking at Chirala.
- Cleaning activity at beach and parks,chirala.
- Surgical strikes rally.
- AIDS awareness rally.
- Voters day rally.
- Program on Mega Pollution Awareness Pachwada and rally.
- Distribution of medicines to poor people.
- 1 week Yoga camp followed by Rally on Fit India.

The following activities were conducted by YRC of our college.

- Distribution of masks, sanitizers and soaps at old age homes and orphanage home, Chirala.
- Extending moral support to Covid victims on mobile.
- Awareness on Covid-19 through social media.
- Distribution of rice, dal, oil, tamarind to the Covid victims.
- Awareness through social media about Covid medicine and how to use them, preventive care to avoid Covid etc.
- Implementation of RRRs- Reduce, Reuse and Recycle - waste papers, waste note books, empty carton boxes etc., collected and handed over to Imperial Tobacco Company of India (ITC), Chirala and in return note books are freely supplied to the college by the company.
- e-waste collected from villages and handed over to M/s Sarang Technologies Ltd., and in return note books are freely supplied to the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our institution received awards/recognitions from govt. and govt. recognised bodies for the extension activities undertaken during the last five years- from 2016-17 to 2020-21. For the year 2016-17, the principal of our college Dr. Ch. Ramanamma was conferred with the title of “Sevathathparini” by Joint Action Committee Associations, Chirala for her services rendered to the society through our institution.

In the year 2018-19 our institution received Swatchha Andhra Mission Award from the Chief Minister of Andhra Pradesh.

On October 25th 2018, Mahatma Gandhi Samman International Award was presented to Dr. Ch. Ramanamma, principal of our college by NRI Welfare Society of India in association with Indian solidarity council House of Commons London, UK

In the year 2018-19 our institution was recognized as Silver Institution by Indian Red Cross Society and Received State level Award from Hon'ble Governor of Andhra Pradesh on 30/09/2019.

Two lecturers of our college were recognized as State Level Best Nodal Officers by Youth Red Cross Society, A.P. Two students of our college received State Level Awards as best volunteers presented by Youth Red Cross Society, A.P.

In the year 2019-20 our college was presented District level Golden Institute award by Youth Red Cross Society, Andhra Pradesh.

In the year 2020-21 our college received “One District One Green Champion Award” presented by Mahatma Gandhi National Council for Rural Education (MGNCRE), New Delhi. This award was presented for Implementation of best practices in the areas of sanitation, hygiene, waste management, water management, energy management and greenery management under swachhata action plan.

In the year 2020-21 we were recognized as “Beat Covid Campaign Institution” **Mahatma Gandhi National Council for Rural Education(MGNCRE), New Delhi.**

In the same year, our lecturer and YRC Co –ordinator smt.M.Santhosh kumari received appreciation certificate from MGNCRE for contributing services during Covid-19 pandemic and 15 students were recognized as Student Coordinator and volunteers by MGNCRE, New Delhi.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 98

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	33	24	20

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 47

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has reasonably adequate and good infra structure facilities. There are seventeen class rooms and seven laboratories of Physics(1), Chemistry(1), Botany(1), Zoology(1), Microbiology(1) and Computer labs(2). We have two seminar halls, 3 smart board enabled Digital class rooms, 1 virtual class room, 2 LCD Projector enabled class rooms. All the class rooms have been furnished with good facilities like benches, green boards etc. We have English Language Lab of JKC. e-content such as video lessons, PPT's etc are prepared by our staff are displayed in our college website for the benefit of students. Software application MOODLE is adopted. Lesson videos uploaded in the website of Commissionerate of Collegiate Education, under LMS are used by the students. e-journals through UGC-Inflibnet are used. The laboratories are well ventilated and have moderate facilities with utility-based equipment, furniture and provided with running water facility with sinks. Printer facility is also provided for the students and staff to get printouts whenever they require.

Two computer laboratories are provided with about 50 computer systems. The students of Computer Science and Commerce disciplines with Computer Science combination make use of these laboratories. 44 Computers are available in JKC English Language Lab/ Departments etc Students from non-Computer Science combinations also utilize the systems for project work and other purposes in JKC English Language Lab. Common waiting hall for women students is available.

Our institution has provided facilities for the encouragement of Extra Curricular Activities in culture and Arts (Literary). We have two seminar halls with a seating capacity of 500 in one and 200 in another, to conduct various activities related to literary and cultural competitions. In addition to the above an "Open Air Theatre" is constructed with nearly 14.0 Lakhs by the funds raised with Alumni Association to conduct various cultural activities.

Competitions are held in cultural events like Fancy Dress Show, Dancing, Singing, skits Mime etc. Competitions in literary activities are also held from time to time. Essay writing, Debating, Quiz, Elocution etc. are conducted periodically to develop participatory attitude among the students. Students are taken to district level and state level competitions to promote the sense of participation in them.

We have the Indoor sports facilities for chess, carroms, brain vita etc. We have play fields for kabaddi, kho-kho, tennicoit, shuttle badminton etc. besides facilities for athletics. We have women's gymnastics and yoga centre. Training and practice in Yoga is held for the students in Yoga Centre, every

morning. Womens' hostel building is constructed with Rs.60 Lakhs under UGC XI Plan grant in the college premises. Student self managed hostel is functioning in this building. There are 2 RO water plants- 1 in the college and another in hostel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 58.65

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.27	0.03	2.64	57.42	72.38

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our college library is well equipped with necessary storage almirahs, furniture and 1server with

1 client (computer), printer and xerox facility are available. It has around 27227 books including text books, journals, encyclopedia volumes, dictionaries and SC STbook bank. It is automated with SOUL 3.0 version. INFLIBNET N-list is subscribed which is being used by the students and the staff. The accession register of books and journals is digitalized. The digitalization of issue register is at the completion stage.

The amount spent on purchase of books is Rs.1,87,500/- in 2016-17, Rs.1,42,349/- in 2017-18, Rs.1,44,000/- in 2018-19, Rs. 3,000/- in 2020-21.

The amount spent on purchase of Journals is Rs.9,758/- in 2020-2021. Rs.5900/- is spent on subscription of Inflibnet from 2017-18 upto 2022-2023.

Our college library has a separate browsing centre with 5 systems with internet facility. Technology aided learning systems enable students to acquire information, knowledge and skills required for their study programmes and future career. The recent development in the field due to availability of digital means, the functioning of the library has undergone a drastic change in our college also. Automation of library using the ILMS and use of e-journals and books in the library has become a matter of necessity for the students for their studies and research. Making these arrangements for utilizing them well are important indicators of the quality enhancement of our college.

Departmental libraries are maintained by all departments of our college. Accession register and issue registers are maintained by every department. A separate reading room is attached to our library with 50 seating capacity. It caters to the needs of students of the all programs and competitive examinations and employability. The following are subscribed for the reading room.

Sakshi, Enadu, Hindu- Daily

Udyoga sopanam, Vijetha Competitions- fortnightly.

Vivek, Yojana, CSR, Prayogithan, Civil Scenario, Banking Service, Shine India - monthly

Employment news- weekly

We have a library Advisory committee under the Chairpersonship of the Principal with Library incharge as Convener and lecturers and students as members. The timings of our library are 9AM to 6.00 PM on all working days. Previous question papers of various examinations are made available in our library. Books and materials on various competitive exams including PG CET, Ed. CET and APPSC exams etc., are made available.

Our library is optimally used by our students and staff. National Library Week from November 14-20 is celebrated every year. On this occasion, essay writing, elocution, online quiz competition and book review competition are conducted for students. Awareness programmes are organized on various digital platforms of learning, Open Educational Resources and e-resources. Awareness programmes are also conducted on SWAYAM, MOOCS, National Programme on Technology Enhanced Learning (NPTEL) to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Various departments are provided with Computer systems with high-speed internet. All Departments are provided with Free Wi-Fi on the campus. Training classes in computers for teaching staff and Non-Teaching staff are conducted regularly. All the functions in the office are automated.

The institution has fifty computer systems connected with LAN facility for laboratory purpose. Five computers connected in LAN in office for administration purpose as well as five computers in LAN for library. The College purchased Soul software 2.0 for library. It has been updated to 3.0. Accounting and examination related works are performed online. Routine activities related to students like fee receipts, bonafide certificates, leaving certificates will be done in MS Office software. All the computer systems are protected with Kaspersky antivirus licensed software. The college has 200 Mbps high speed internet provided by BSNL and a local service provider company. Virtual Classroom, Digital classrooms, LCD projectors and other IT equipment is repaired/updated need based with the help of the local firms. Admission process was carried out through APSAMS (Andhra Pradesh State Academic Management System) previously and currently updated to OAMDC (Online Admission Module for Degree Colleges) portal. The attendance of Students and Staff were carried out through Biometric previously and has been currently updated to Facial Recognition System(FRS).

The IT infrastructure is updated, serviced/repaired from time to time as mentioned below.

S.NO	Year of Updation	Nature of Updation	Name of the firm
1	2017	100 Mbps	Renu Technologies
2	2020	100 + 100 Mbps	BSNL, RENU tECHNOLOGIES
3	2021	100 + 200Mbps	Chirala Cable, BSNL

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 7.82**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 90

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 39.56**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.77	1.34	5.73	70.92	5.46

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 80.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
551	533	453	434	551

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 58.02

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
390	325	353	350	401

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.38

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	40	53	31	25

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
143	78	93	126	95

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	01	01	03

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	03	6	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni are a strong support to our institution. Our active Alumni Association is contributing in academic matters, student support as well as mobilization of resources – both financial and non financial. The institution nurtures the alumni association to facilitate them to contribute significantly to the development of the institution.

The alumni association of our college is registered with the name ‘Alumni Association, Government Degree College, Chirala’. It is registered with the register number 400 of 2018 with “The Registrar of Societies, Ongole. The following is executive body of our Alumni Association: President- Smt.G.Lalitha Kumari, Vice President:Smt.K.Purna Kumari, Secretary: Smt.S.Savithri, Treasurer:Smt.M.Jyothi and V. Meena member. Our Alumni has bank account in Union Bank of India, Chirala branch with account number: 679502010003670. The outstanding balance of the alumni association account is Rs 1,00,200. The construction of an open open air Auditorium at the cost of Rs 14,00,000 in our college campus is completed in 2021-22 with cooperation of our alumni. The College conducts meetings with its Alumni Association to seek suggestions regarding the functioning of the college and infrastructure facilities. The alumni offer advice in matters related to the welfare of the students. They contact people who are interested in donating in cash or kind to the college. They have donated 4 sewing machines. Our Alumnars Smt K. Purnkumari has donated the bags worth of Rs 70,000 to the students. She has also donated note booksto the Students for every year. She has donated submericible bore motor and water tank of 1000Ltrs storage capacity She pays the hostel mess fees of poor students and also helps the students to pursue the PG Courses. Two alumni meetings are organized every year. The alumni association can be considered an asset for the college. The alumni often visit the college and guide the students in their academic matters and career issues. They obtain feedback from the students and communicate it to the college administration. They also take the grievances of the students to the grievance redressal cell for providing for solving problems and providing better facilities..

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

- To shape the young women as good citizens of the Country.
- To develop Competitive Competencies among the students.
- To impart life skills necessary to enhance the quality of their life.
- To inculcate human values in them.
- To mould them as holistic individuals.
- To empower the Women through quality higher education.
- To impart Under Graduate and Post Graduate education to the rural and economically backward students.
- To transform them into ethically balanced futuristic minds.
- To provide sound knowledge and profound skills to them.
- To develop and retain the qualitative potential of the institution through continuous and proper guidance.
- To equip the students with required skills through Andhra Pradesh State Skill Development Corporation (APSSDC).
- To enable the students to meet the growing contemporary needs of the society.
- To lay a strong foundation for the core values of the courses of Arts, Commerce, Science programmes.
- To emphasize individual development and economic sustainability of the students.
- To mould the students as useful citizens for social transformation.
- **MISSION**

For achieving the above vision, the Mission objectives of our institution are :

- Effectively delivering the curriculum.
- Faculty participating in the BOS meetings at the University.
- Conducting the Departmental meetings for adopting semester curricular plans.
- Conducting Bridge courses and induction programmes for the first year students at the beginning of the academic year.
- Organizing certificate courses and field visits.
- Adopting student centric methods for effective Teaching - Learning evaluation.
- Involving the students in experiential and participative learning.
- Conducting Co-curricular activities like student seminars, Group discussions, debate, quiz programmes etc.

- Conducting student study projects.
- Organizing seminar, webinar, workshop etc.
- Organizing guest lectures, extension lectures etc.
- Adopting Continuous Internal Evaluation through slip tests, unit tests, home assignments, internal assessment etc.
- Adopting mentor-mentee system and conducting remedial classes.
- Obtaining feedback from different stakeholders and adopting improvement measures.
- Adopting ICT enabled teaching .
- Developing e-content like lesson videos, PPTs etc.,
- Inculcating innovative thinking and research attitude among the students.

Administration in our college is decentralized. Every academic year, a meeting is held under the Chairpersonship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. Each committee has a senior teacher as Convenor and some other teachers as members. These committees meet regularly and take the responsibility of implementation of the resolutions. The IQAC prepares the Plan of Action of the Institution and monitors all activities in the college.

All the staff members prepare and submit their Annual Academic Performance Indicators as per the instructions of the CCE, A.P., at the end of every Academic year. The institution administration along with college planning development council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Staff council reviews the activities and makes necessary suggestions.

Our college is prepared to adopt the National Education Policy 2020 as and when our affiliating university implements and prescribes to us. Commissioner of Collegiate Education, Andhra Pradesh, monitors the administrative matters of the college. The academic and the examination matters are prescribed by our affiliating University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

As ours is a Government College, the administration and service matters are controlled by the

Commissioner of Collegiate Education, Andhra Pradesh. The Regional Joint Director of Higher Education manages the colleges in the Zone as per the directions of CCEAP and shares the administrative work. The Principal is the head of our college and the entire administration of the college is carried out as per the rules and regulations of the State Government. APSCHE(Andhra Pradesh State Council for Higher Education) monitors the academic curriculum framework keeping in view of the guidelines of UGC. Acharya Nagarjuna University is our affiliating University and it nominates members to guide us in academic and examinations matters.

The Administrative wing of the college consists of one office superintendent ,Senior assistant ,Junior assistant, Typist, Storekeeper and Office subordinates. Teachers are drafted for orientation and refresher courses.

Teaching staff are recruited through APPSC and nonteaching staff recruited by the Govt. Casual leaves, special leaves for women, earned leaves, compassionate appointments etc., are adopted as per the guidelines of the state government. UGC and state pay scales are applicable to the teaching staff, while state pay scales are applicable to non-teaching staff.

Since its establishment in 1966, our institution has been working with a strategic plan for continuous up gradation and development of facilities for academic excellence and overall development of our women students.

After the second cycle of accreditation based on the recommendations of the NAAC Peer Team, the college developed linkages and MoUs with standard organizations for enhancing academic quality.

The staff council and CPDC under the chairmanship of the Principal plan to lead the institution towards progress in the following steps.

- Obtaining RUSA funds for augmenting the infrastructure.
- Participation in NIRF.
- Accreditation for 3rd cycle by NAAC.
- Introducing more UG & PG Courses.
- Strengthening ICT facilities for qualitative teaching.
- Making students to move towards research with Linkages.

The institutional perspective plan is effectively deployed and implemented with the help of various committees like : Discipline Committee, Examination committee, Academic committee, affiliation committee, scholarship committee, Library committee, purchase committee, Grievance Redressal cell, Special fee committee and Academic advisory committee etc.,

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

As our institution is a Government organization and all the schemes that are provided by the government are applicable to all permanent employees.

All the members of staff who are appointed on permanent basis are eligible for Employee Health Scheme(EHS) which not only covers the individual incumbents but also entire family members. Medical Reimbursement facility is also adopted for the employee. Andhra Pradesh Government Life Insurance(APGLI) and Group Insurance Scheme are applicable to all permanent staff. General Provident

Fund(GPF) is for the employees of old pension scheme(OPS) and Contributory Pension Scheme(CPS) for those who are appointed after 1.9.2004 are implemented. Casual leave, special leaves for women, earned leaves, compassionate appointments etc., are adopted as per the guidelines of the state government. Women are eligible for 180 days of maternity leave and 15 days of paternity leave is applicable for men staff after the delivery of their wives. Non-teaching staff are also drafted for administrative and computer skill training programs organized by the District and State level authorities.

The college encourages the faculty members to attend seminars and conferences at various levels to enrich their abilities. Teachers are drafted for orientation and refresher courses organized by various Universities. They are also deputed for Faculty Development Program(FDP) for which nodal resource center is setup at district level by the Commissioner of Collegiate Education(CCE), Andhra Pradesh.

The performance evaluation of the teacher as well as the institution is a continuous process. The IQAC monitors the entire process. The institution sees that the performance appraisal system is compulsory for teaching staff every year as per the norms of the CCE, AP.

The teacher's performance is measured by API (Academic Performance Indicator) score. The Commissionerate of Collegiate Education has set some parameters to estimate the teacher's performance based on the Seven Criteria prescribed by NAAC. On the basis of the parameters of NAAC every teacher's performance is evaluated. Every teacher has to evaluate his/her work under self-assessment. Finally the Principal and IQAC coordinator examine the score sheet based on the evidences produced. The principal's performance is assessed through AADPI.

Apart from the Internal Audit conducted by IQAC, an Academic Audit team which will be appointed by the Commissionerate of Collegiate Education, visits the college once in a year. The members visit all the Departments and assess the performance of every teacher examining relevant documents and proofs. At the end they present a rank/grade to the college based on the total performance. These API scores play an important role in transfers, Career Advanced Scheme and promotions and for award of Best Teacher Selections. Confidential Reports (CR's) are maintained by the Head of the Institution in respect of Teaching and Non teaching staff and submitted to the Commissioner of Collegiate Education as and when instructed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.53

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	0	3	3

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 33.99

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	04	03	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	5	5	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Principal is the highest monitoring authority at the institutional level ensuring the optimal utilization of financial resources. The main source of income is the Special Fee and Restructured Course Fees. Restructured fees is also known as Advanced Special Fee collected from the students of Restructured Courses. RSF is used for paying salaries to guest teachers engaged on hourly basis for non-sanctioned posts and for the maintenance of science laboratories and for the maintenance of institutional infrastructure. Specila fee is utilised for sports, library, cultural, magazine and for annual day function etc.

1. The funds received from the University Grants Commission were utilized properly for the intended purposes.
2. The funds received from RUSA were utilized properly as per the guidelines. RUSA fund is used for construction of Seminar Hall and for the Renovation of College and for the construction of digital class rooms and virtual class room.
3. The Canteen facility is outsourced for which the College gets a regular monthly income as a rent. The income thus generated is deposited in the CPDC account.
4. The college awards endowment prizes in cash to toppers from the accumulated interest gained from donations from the donors.
5. The fees collected from hostel inmates are deposited in a separate account and is utilized for the maintenance of the hostel.

Govenment Budget is sanctioned through the Commissioner of Collegiated Eudcation in four quarters every year. It is utilized for electricity and telephone charges, office expenced and postage.

Internal and External audits are conducted periodically in our college. Each financial transaction is monitored by the Finance Committee consisting of three members- Superintendent and 2 Faculty members under the chairmanship of Principal.

There are separate committees for the maintenance of the financial matters related to UGC, RUSA, CPDC, Alumni, Examinations, Scholarships, Special Fee, NSS etc. Each committee places the income and expenditure statement before the Staff Council under the chairmanship of the principal. Later the expenditure is settled by the Administrative Office on the submission of proper bills countersigned by both the Head of the Department and the Principal. All the financial accounts and all the documents such as Cash Books, Ledgers, Cheques issued, Fee Collections Registers, Vouchers and Receipts are properly maintained and updated.

Internal Audits: Internal audits are carried out in the form of annual stock verification. At the end of every academic year, stock verification committees are nominated by the Principal which submit reports on the maintenance of stock by the departments.

External Audits:

There are two types of external audits -

- AP State A.G audit team (Accountant General),
- RJDCE team (Regional Joint Director of Collegiate Education).

The college accounts of various categories are also audited by Chartered Accountant(CA).

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of our institution will play a vital role in all aspects of Teaching and Learning Process. It prepares the Plan of Action of the Institution every year keeping in view recent advancements taking place in Higher Education. After preparing and distributing the plan of action to all departments, the IQAC asks all departments to prepare plans of action of their respective departments in accordance with the Institutional Plan of Action. The IQAC will hold meetings at regular intervals and monitors the implementation of the plan of action(s).

The teaching staffs are provided with required experience by holding/ arranging training programmes to the staff. Training programmes were conducted for Teaching staff regarding how to use Google Classroom, Google meet, Zoom, Microsoft Teams for holding online classes. Online classes were conducted for the students during pandemic situations of COVID19.

Goals of IQAC:

1. To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College.
2. To promote measures for institutional functioning towards quality enhancement through

internationalization of quality culture and institutionalization of best practices.

The IQAC shall have the following functions:

1. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
2. Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
3. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
4. Documentation of the various programmes/activities of the College, leading to quality improvement.
5. Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of good practices
6. Development of the Annual Quality Assurance Report (AQAR) of the College based on the quality parameters.

S.No.	RECOMMENDATIONS OF CYCLE 2	ACTION TAKEN
1	Introduce new UG and PG Programmes	New courses B.Sc(BHC,MBtC,) and M.Com, M.Sc(Comuter Scinece), M.Sc(Organic Chemistry) were introduced
2	Value-oriented courses and environmental awareness programs to be conducted	Value added & Certificate courses are introduced.
3	ICT enabled teaching - learning	ICT equipment used
4	Teachers could be motivated to take up research/ funded research projects	Teachers were motivated to take up research.
5	Collaboration with funding agencies State Govt. and local bodies to be initiated.	Tiedup with NGOs, Rotary Club, Lions Club, Mahila Mandal etc.
6	Automation of Library	Library automated with SOUL and OPAC
7	Library must be strengthened	New books, journals are procured.
8	Activities of the alumni association should be strengthened	Alumni association is taking part in the activities of the institution.
9	Hostel facilities	student managed hostel is functioning in the New UGC women hostel building in the college premises.

10	Organizing seminars,symposia / work shop.	State level work shops, National level seminars, National and International level webinars organized.
11	Consultancy Collaboration and tie up	functional MoU's with industries and institutions etc. adopted
12	Career guidance cell and personal counseling need to be strengthened	strengthened

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our Institution was established with an objective to uplift the woman students of this area. The following programmes were organized by Women Empowerment Cell to bring awareness among the students mainly on Gender discrimination, Anti ragging etc. to make our students gain self-confidence and be on par with everyone in the society.

- Gender sensitization and Gender Discrimination was organized on 08-11-2017. By Smt. Sakunthala, Advocate, Chirala.
- Work shop on “CONSTITUTION OF INDIA AND GENDER EQUALITY” on 28-08-2018 by Dr.Nirmala, Assistant Professor, Department of Women Studies Sri Padmavathi Mahila Viswavidyalayam, Tirupati
- GENDER SENSITIZATION PROGRAMME on 10-11-2019 by Smt.T.Sarada Advocate,chirala.
- Power walk rally on gendersensitization on 3.3.2020 at chirala.
- Gender Sensitization Programme on 05-01-2021 by Smt.M.V.Sita Prasanna,advocate Chirala
- WORK SHOP onGENDER SENSITIZATION PROGRAMME on 11-05-2022 by Sri.M.V.Chalapathi Rao, Advocate, Chirala.

There is lot of safety for our students in the campus as it is protected and secured with a compound wall. All the classrooms and hostel is surrounded with individual grills. The whole campus is safe guarded with a full time watchman. Students are allowed into the college premises only after checking their Id cards. Visitors are permitted to enter the campus only with the permission of the Principal. Surveillance cameras are installed at the four points in the campus. Mentor-mentee system is adopted in our college. For a batch of students a mentor is allotted. All the mentees are free to discuss their problems and mentor suggests and try to solve their problems as much as possible through proper guidance and suggestions. Police department has come forward to bring awareness to the students about the issues happening in the society mainly about women. They trained the students about login of DISHA App. Any act by a senior student or by a fresher is an offence. Which distrubs the regular activities of the students is considered as an effence. Necessary action is initiated on the offender by the disciplinary committee of the college. In order to have a disciplined life Women Empowerment Cell has conducted an awareness programs on Anti-ragging to our students so as to have a ragging free campus.

Three months training course in Taekwandois organised every year to develop self defense techniques among our students. 100 candidates are adimitted in a batch and then cerificates are issued after completion of the course.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution gives importance to all students representing different culture. All students are treated without any disparity. All the important days of National integrity are celebrated in the college to build feeling of oneness in the students. The institution holds Assembly of the students' everyday and arranges for Pledge taking by all students. This will help in keep in minds of students that all Indians are equal and all are respectable. We should respect every human's feelings irrespective of caste, region. To remove rich and poor attitudes from the minds of the students, Uniform is implemented as dress code for students. All the students are treated equally without any social and economic differences. Linguistic harmony is maintained by allowing the students to speak Telugu, English, Hindi and Urdu languages on the campus. Religious harmony is maintained by respecting Hindu, Muslim and Christian religions on the campus. The cultures of all religions are also respected. The students of all regions are treated equally in our college premises. Students are encouraged to join the different social outreach programs conducted by the college for socio-cultural harmony.

We organize a number of programs for sensitizing the students and employees about the constitutional obligations.

As we are living in a democratic society, all citizens are equal in democratic decision-making, freedom of speech, law and social justice. We can briefly say that liberty, equality and justice are the basic values of democracy.

There is no discrimination on the campus on the basis of religion, caste, race etc. We celebrate/observe the following national/international important days and events that signify our core values and remind us

of the responsibilities as citizens of a democratic republic.

- Independence Day, Republic Day on January 26 for National integration
- Voters day on January 25th, Constitution Day on November 26 for Constitutional obligation.
- Telugu Bhasha Dinotsavam on 29th August, Hindi Divas on 14th September and International English Day on 23rd April for linguistic harmony.
- Mahatma Gandhi Jayanthi
- Dr. B.R. Ambedkar Jayanthi
- World Environment Day
- International Yoga Day
- National Teacher's Day on 5th September
- UNO Day
- National Youth Day on 12th January
- National Voters Day on 25th January
- Republic Day on 26th January
- National Consumers Day on 24th December
- International Women's Day on 8th March
- World consumer rights day on March 15th
- National integration Day on 19th November

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Our Institution has followed many practices. Among them Prudential Savings bank and Organic Farming are considered as the Best practices.

Title: STUDENTS' PRUDENTIAL BANK - One Rupee saving is One Rupee Earning.

Objectives:

To inspire the students and develop the habit of savings.

To provide experiential knowledge of Banking.

The Context:

As our students are from financially low background i.e. most of the parents are from agricultural farming, and daily wage labourers they hardly earn sufficient money to run their families. So students of such family find it hard to fulfil their needs. Taking this into consideration, Students' Prudential Bank was established. It is a good Initiative started by our College. The students would save their pocket money by opening an account and can withdraw the amount whenever in need. This is to cultivate savings among the students and use them whenever in need. This practice not only reveals the value of money but also reveals how difficult to earn a rupee.

The Practice:

The Student's Prudential bank is run the students of BA. All the students of this college are eligible to join this scheme. The students of BA, B.Com and B.Sc. are the customers in this bank. They can satisfy their small requirements without troubling their parents.

Constrains/Limitations: Doubts of the students in joining this bank are cleared by the Organizer from time to time.

Evidence of Success:

90 students are members/ depositors with Rs. 12,000 amount as outstanding balance as on 31.03.2022.

Problems Encountered and Resources Required:

No Problems faced so far and the bank publishes its balance sheet quarterly.

Notes (Optional):

The following are the bank statements of Prudential bank

The Second Best Practice of our Institution is Organic Farming.

Title:ORGANIC FARMING

Objectives:

To inculcate plant growing habit among students.

To provide non- contaminated food with a pollution free environment.

To enable our students to learn agriculture techniques with Agro based farming.

3. The Context:

To avoid harmful effects, some of the reformers and environmental lovers started Organic farming. In this practice usage of Chemical fertilizers is strictly restricted. Analyzing this problem our Institution has adopted the concept of Organic farming. Our students have made it a habit to produce vegetables

with organic manure and vermi compost. It enables our students to learn agriculture techniques.

4. The Practice:

The open area of the college is divided into small segments and these segments are allotted to students of some classes. Students cultivate leafy vegetables, vegetables and fruits.

5. Evidence of Success:

Students are successful in getting yield from these plants.

6. Problems Encountered and Resources Required: Necessary equipment is procured to overcome the problems.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Women empowerment is the main vision of the institution. Our institution is working for the overall development of the women students. Martial arts like taekwondo are felt essential for our students. Training classes are conducted for 3 months for 100 students every year by Sri Sd.Sallavuddin team in which self defense methods are taught. Timings are 4 to 5 p.m. daily. Taekwondo training includes self protection techniques, self confidence, physical exercises, concentration techniques of mind, meditation, Yoga etc., Monthly tests are conducted for the trainees and their performance is evaluated in terms of theory and practice. Best performers are encouraged to participate in Taekwondo tournaments at University and State level. Many of our trainees have won Gold, Silver and Bronze medals every year. Not less than two trainees are selected at the University level every year to represent our college at the National level competitions. This is the distinctiveness of our college and is increasing the admissions of students. This program enhances not only body fitness but also mental soundness.

They also come to the rescue of the lady victims harassed by gents while coming to college and returning homes. Thus, our students are becoming examples to the woman community.

Taekwondo training classes were conducted in our college during the last 5 years as detailed below.

- In 2017-2018: From 01.07.2017 to 30.09.2017

- In 2018-2019: From 05.11.2018 to 17.02.2019
- In 2019-2020: From 12.08.2019 to 11.11.2019
- In 2021-2022: From 20.12.2021 to 14.03.2022

Our students are also getting the following benefits from Taekwondo trainee.

- Improved muscle toning
- Increased stamina
- More confidence
- Greater flexibility
- Incredible concentration
- More preparedness of handling stress
- Enhanced cognitive abilities
- Better socialization skills
- Leadership abilities
- Accepting and recovering from failure
- Improved ability to plan and follow through.

The following is the list of participants/ award winners/medal winners of our Taekwondo students during the last 5 years.

Year	Name of the award/ medal	Team / Individual	University / State / National / International	Sports / Cultural	Name of the student
2017-18	Gold	Individual	state	sports	V.Durga Kalyani
	Gold	Individual	state	sports	P.Madhuri
	Gold	Individual	state	sports	B.Nagalakshmi
	Gold	Individual	state	sports	B.Lakshmi Mamatha
	silver	Individual	state	sports	M.sandhya Rani
	Gold	Individual	University	sports	V.Durga Kalyani
	Gold	Individual	University	sports	P.Madhuri
	Gold	Individual	University	sports	P.Hinduja
	silver	Individual	University	sports	B.Nagalakshmi
	silver	Individual	University	sports	K.Sirisha
	silver	Individual	University	sports	M.sandhya Rani
	silver	Individual	University	sports	Manasa
	Bronze	Individual	University	sports	Y.Srilakshmi
	Participation	Individual	All India	sports	V.Durga Kalyani
	Participation	Individual	All India	sports	P.Madhuri
	Participation	Team	South zone	Sports	P. Lakshmi Kavitha
	Participation	Individual	All India	Sports	M.Kavitha
	silver	Individual	University	Sports	M.Kavitha
	Bronze	Individual	Universitu	Sports	S.Sai Supraja
	Bronze	Team	University	Sports	P. Lakshmi Kavitha
	Bronze	Team	University	Sports	Y.Sravani

	Bronze	Team	University	Sports	B.Gayathri
	Bronze	Team	University	Sports	G.Yamuna
	Bronze	Team	University	Sports	P.Hinduja
	Bronze	Team	University	Sports	G.Sruthi
	Gold	Individual	University	Sports	B.Gayathri
	Bronze	Individual	University	Sports	B.Gayathri
2018-19	silver	Individual	University	sports	J.Sravani
	Gold	Individual	University	sports	V. Harika
	Gold	Individual	University	sports	K. Sireesha
	Gold	Individual	University	sports	M. sandhya Rani
	silver	Individual	University	sports	P. Hinduja
	silver	Individual	University	sports	B. Naga Lakshmi
	silver	Individual	University	sports	P. Vijaya Anirudri
	silver	Individual	University	sports	T. Yamini
	silver	Individual	University	sports	P. Durga Bhavani
	silver	Individual	University	sports	N. Chandhana
	silver	Individual	University	sports	P. Deepthi
	Bronze	Individual	University	sports	K. Kalyani
	Bronze	Individual	University	sports	A. Addankamma
	Bronze	Individual	University	sports	D. Smily
	Participation	Team	South zone	Sports	V.Sravani
	Silver	Individual	State	Sports	P.Venkata Lakshmi
	Bronze	Team	state	Sports	V.Sravani
	Gold	Team	state	Sports	V.Sravani
	silver	Individual	University	Sports	B.Gayathri
	Bronze	Individual	University	Sports	G.Yamuna
	Silver	Individual	University	Sports	P.Venkata Lakshmi
	Participation	Individual	state	Sports	B.Gayathri
	Participation	Individual	state	Sports	P.Venkata Lakshmi
2019-20	I st Place	Individual	University	Cultural	SK.jasmin
	Gold	Individual	state	sports	
	Gold	Individual	state	sports	
	Gold	Individual	state	sports	
	Gold	Individual	state	sports	
	silver	Individual	state	sports	
	Gold	Individual	University	sports	
	Gold	Individual	University	sports	
	Gold	Individual	University	sports	
	silver	Individual	University	sports	
	silver	Individual	University	sports	

	silver	Individual	University	sports	
	silver	Individual	University	sports	
	silver	Individual	University	sports	
	Bronze	Individual	University	sports	
	Bronze	Individual	University	sports	
	Bronze	Individual	University	sports	
2020-21	DUE TO CARONA PANDEMIC SITUATIONS NO PHYSICAL ACTIVITIES WERE CONDUCTED				
2021-2022	Bronze	Individual	University	Sports	k.Vasundhara
	Bronze	Individual	University	Sports	K.Lavanya
	Participation	Team	University	Sports	V.Chenna Neela
	Participation	Team	University	Sports	Sk.Sharmila
	Participation	Team	University	Sports	D.Anitha
	Participation	Team	University	Sports	A.Akhila
	Participation	Team	University	Sports	P.V.Meghana
	Participation	Team	University	Sports	P.Manibala
	Participation	Team	University	Sports	P.Sai Prasanna
	Participation	Team	University	Sports	J.Divya
	Participation	Team	University	Sports	D.Thriveni
	Participation	Team	University	Sports	K.Thirupathamm a
	Participation	Team	University	Sports	V.Chenna Neela
	Participation	Team	University	Sports	A.Akhila
	Participation	Team	University	Sports	D.Thriveni
	Participation	Team	University	Sports	A.Geethanjali
	Participation	Team	University	Sports	S.Surekha
	Participation	Team	University	Sports	J.Pravallika
	Participation	Team	University	Sports	N.Anusha
	Participation	Team	University	Sports	G.Sada
	Participation	Team	University	Sports	T.Sireesha Rani
	Gold	Individual	University	Sports	T.Sireesha Rani
	Gold	Individual	University	Sports	J.Divya
	Gold	Individual	University	Sports	V.Vineetha
	Bronze	Individual	state	Sports	J.Divya
	Gold	Team	University	Sports	K.Lavanya
	Gold	Team	University	Sports	Sk.Sharmila
	Gold	Team	University	Sports	V.Chenna Neela
	Gold	Team	University	Sports	D.Thriveni
	Gold	Team	University	Sports	P.Gayathri
	Gold	Team	University	Sports	A.Akhila
	Participation	Team	National	Sports	P.Gayathri
	Participation	Team	National	Sports	V.Chenna Neela

	Participation	Team	National	Sports	Sk.Sharmila
	Participation	Team	National	Sports	D.Thriveni
	Participation	Team	National	Sports	V.Vineetha
	Participation	Team	National	Sports	T.Sireesha Rani
File Description			Document		
Appropriate web in the Institutional website			View Document		

5. CONCLUSION

Additional Information :

Our institution strictly adheres to the Academic calendar provided by our University in implementing the curricular matters. It implements the curriculum designed by our affiliating University. It offers U.G. and P.G. courses for holistic development of students. All the programs and courses are under semester pattern. Certificate courses of not less than 30hrs are organized.

18 research articles, 2 chapters in books and 12 papers in seminar proceedings are published by the faculty. Several extension activities are conducted through NSS and NCC. Our college signed MOUS with several organizations and industries for collaborative activities. Our college and students received awards for extension activities. We have seventeen class rooms and seven laboratories. We have two seminar halls, 3 smart board enabled Digital class rooms, 1 virtual class room and 2 LCD Projector enabled class rooms. We have JKC lab and AP Skill Development Centre. We have automated library, sports facilities, and gymnasium and yoga center.

Scholarships are provided through the government of Andhra Pradesh for the students of BC, SC, ST, minorities and disabled students. Our students are also provided free ships by Philanthropists under non-governmental agencies. Soft skills, language and communication skills, life skills and computing skills are conducted. We have strong alumni. Student progression and placements are documented.

Our vision is

- To shape the young women as good citizens of the Country and
- To develop Competitive Competencies among the students.

Our mission is

- Effectively delivering the curriculum.
- Conducting the Departmental meetings for adopting semester curricular plans and Adopting student centric methods for effective Teaching - Learning evaluation

e-governance and e-office implemented. Gender equity programmes conducted. Linguistic, regional, cultural and religious harmony maintained. Solar power available. Waste management adopted. LED lights, energy saving fans, ramps and washrooms for disabled students available. Our best practices are Organic farming, student prudential bank etc.

Concluding Remarks :

The following activities were conducted by the Women Empowerment cell during the last 5 years.

- Vanam- Manam
- Free Blood Grouping Camps
- Free Eye Camp
- Cancer Awareness
- Anti-Human Trafficking Awareness
- Breast feeding week.
- Visit to Old Age Home
- Gender Sensitization
- Rally on "Aadabiddaku Rakshanaga Kaduludaam.
- Seminar on Women Protection Measures.
- Diabetes Awareness
- Legal Awareness
- Kishora vikasam training.
- Blood donation camp
- Observation of womans equality day
- Leprosy awareness
- Protest against Disha incident.
- Savithri bhai phule birth anniversary celebrations
- Mother Teresa jayanthi
- International day of violence against women
- Health awareness programme on Covid-19 and Covid tests.

The following 30 day self-employment certificate courses were conducted by the Woman Empowerment cell during the last 5 years.

1. Beautician certificate course.
2. Tie and dye.
3. Painting.
4. Tailoring.
5. Yoga
6. Taekwondo.

The following faculty members are pursuing part time Ph.D. programme:

S.NO.	Name of the faculty	Subject	Research topic	Name of the University	Name of the Supervisor
1	M.Velanganni	Commerce	A study of gold market in India from retailer perspective in selected states.	Acharya Nagarjuna University	Prof.J.Revathi
2.	P.Sudharani	Microbiology	Impact of atmospheric and physical forcing	Andhra University	Dr.P.Yedukondalu

		on the abundance of heterotrophic, indicator and pathogenic bacteria.	
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The following activities were conducted by JKC during last 5 years.

- Summer Batch training on communication skills
- Special batch on DTP course
- Classes in Arithmetic skills.
- Sharpening technical skills.
- Awareness programme on personality development.
- Awareness programme on Career by the Director, Global institute.
- Job Interviews by Kallam group of companies.
- Group task by Tata Institute of Social Sciences collaboration with Commisinerate of Collegiate Education, Andhra Pradesh.
- Classes in Analytical skills.
- Job drive by various companies.
- Visit to local companies in Ongole.
- Classes in communication skills.
- Job drive by Hetero drugs, Hyderabad.
- Job drive by ICICI bank.
- Field visit to Sricity, Nellore.
- Software training and awareness programme.
- Mega job drive by 10 companies.
- Microsoft up skilling online training.

The following are some activities conducted by Eco club every year during the last 5 years.

1. World environment day on 5th June
2. Vanam manam
3. Awareness on ecofriendly Ganesha
4. Ozone protection day on 16th September.
5. Clean & Green -Swatch campus

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) Answer before DVV Verification : Answer After DVV Verification :64 Remark : Input edited as per given clarification documents ,excluding the repeated courses.																				
1.2.2	<i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i> 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>494</td><td>335</td><td>193</td><td>401</td><td>281</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>640</td><td>404</td><td>517</td><td>557</td><td>539</td></tr></table> Remark : Input edited as per given clarification documents as per above metric.	2021-22	2020-21	2019-20	2018-19	2017-18	494	335	193	401	281	2021-22	2020-21	2019-20	2018-19	2017-18	640	404	517	557	539
2021-22	2020-21	2019-20	2018-19	2017-18																	
494	335	193	401	281																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
640	404	517	557	539																	
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 675 Answer after DVV Verification: 440 Remark : Input edited as per given clarification documents.																				
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

199	257	261	161	203
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
199	257	261	161	204

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
620	560	470	450	390

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
620	560	470	450	390

Remark : Input edited as per given clarification documents.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
166	204	202	130	162

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
146	153	154	103	122

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
322	287	242	233	209

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
310	280	235	225	195

Remark : Input edited as per the State Reservation policy.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	28	28

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	9	8	8	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	10	10	10	8

Remark : Input edited as per given clarification documents.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
147	78	90	111	94

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
143	78	93	126	95

2.6.3.2. Number of final year students who appeared for the university examination year-

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
157	91	109	176	133

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
152	92	109	176	133

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years
3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	1	1	1

Remark : Input edited from supporting documents.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years
3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	1	5	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	4	5

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	0	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :47

Remark : Input edited as per given clarification documents.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.27446	0.02800	2.63532	57.42068	72.38221

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.27	0.03	2.64	57.42	72.38

Remark : Input edited as per given clarification documents.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 80

Answer after DVV Verification: 90

Remark : As per given clarification documents input is consider.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12.61259	2.39673	6.19401	77.18914	7.20818

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.77	1.34	5.73	70.92	5.46

Remark : Input edited as per given clarification documents.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
510	461	370	380	451

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
551	533	453	434	551

Remark : Input edited as per given clarification documents

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
390	325	353	350	451

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
390	325	353	350	401

Remark : Input edited as per given clarification documents.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
110	75	75	74	50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
51	40	53	31	25

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
147	91	109	176	133

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
143	78	93	126	95

Remark : 5.2.1.1-Input edited as per given clarification documents. 5.2.1.2-Only pass students will be considered, hence input edited with reference to metric 2.6.3.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	0	17	22	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	01	01	03

Remark : Appreciation certificates and Intercollegiate awards will not be considered. Hence input edited accordingly.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	0	3	3

Remark : Input edited as per given clarification documents, Multiple financial supports provided to teacher in a year to be considered once only

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	33	11	10	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	04	03	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	5	5	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	5	5	4

Remark : Multiple participation of the faculty in the same academic year to be considered as one only. Hence input edited accordingly.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 135 Answer after DVV Verification : 64																								
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>30</td><td>28</td><td>25</td><td>28</td><td>24</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>28</td><td>28</td><td>25</td><td>28</td><td>24</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	30	28	25	28	24	2021-22	2020-21	2019-20	2018-19	2017-18	28	28	25	28	24
2021-22	2020-21	2019-20	2018-19	2017-18																					
30	28	25	28	24																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
28	28	25	28	24																					
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																					

16.88	2.42	8.82	134.6	79.59
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13.04	1.37	8.37	132.51	77.84